

## Kulturstudien

**Status: August 2010**

Modul-Nr./ Code	2.1.1 KSTN
Modulbezeichnung	Kulturstudien
Semester oder Trimester	1. Semester
Dauer des Moduls	1 Semester
Art der Lehrveranstaltung (Pflicht, Wahl, etc.)	Pflicht
Ggfs. Lehrveranstaltungen des Moduls	
Häufigkeit des Angebots des Moduls	Einmal jährlich
Zugangsvoraussetzungen	HZB
Verwendbarkeit des Moduls für andere Studiengänge	Nein
Modulverantwortlicher/Modulverantwortliche	Prof. Dr. Müller
Name der/des Hochschullehrer/s	Prof. Dr. Müller
Lehrsprache	Deutsch
Zahl der zugeteilten ECTS-Credits	6
Gesamtworkload und ihre Zusammensetzung (z.B. Selbststudium + Kontaktzeit)	180 h (124 h + 56 h)
SWS	4
Art der Prüfung/ Voraussetzung für die Vergabe von Leistungspunkten	Klausur 120' § 14 (2) SPO 31.08.2009  Abmeldung spätestens bis 7. Januar 2011 Klausurtermin: 14. Januar 2011
Gewichtung der Note in der Gesamtnote	3%
Qualifikationsziele des Moduls	Studierende, die dieses Modul erfolgreich absolviert haben, sind in der Lage, <ul style="list-style-type: none"><li>– den Gegenstand des interkulturellen Managements abzugrenzen und zu systematisieren,</li><li>– einen wirtschaftswissenschaftlichen,</li></ul>

	<p>einen kulturpsychologischen und einen sozialwissenschaftlichen Kulturbegriff definitorisch voneinander abzugrenzen,</p> <ul style="list-style-type: none"> <li>– Kultur im Sinne der postmodernen Soziologie (Identitätsbegriff, Ideologiekritik) als gesellschaftliches Konstrukt darzustellen,</li> <li>– die eigene Kultur aus wirtschaftsgeographischer und kulturanthropologischer Sicht kritisch zu reflektieren und Methoden der Kulturanalyse für einfache betriebswirtschaftliche Fragestellungen anzuwenden (Symbolik, Ritualisierungen, Mythen, Visionen u.a.),</li> <li>– Komponenten der eigenen Kultur (Zivilisation, Religion, Arbeitsethik, Ehrbegriff u.a.) vor dem sozial-historischen Hintergrund zu rekonstruieren.</li> </ul>
Inhalte des Moduls	<ul style="list-style-type: none"> <li>○ Grundlagen des interkulturellen Managements</li> <li>○ Grundbegriffe von Kultur und Kommunikation</li> <li>○ Erweiterung des Kulturbegriffs – Werte, Wertewandel und Veränderungsprozesse</li> <li>○ Postmoderner Kulturbegriff</li> <li>○ Reflektionen zur eigenen Kulturgeschichte</li> <li>○ Diskursanalytische Übungen 1</li> <li>○ Diskursanalytische Übungen 2</li> </ul>
Lehr- und Lernmethoden des Moduls	Interaktive Vorlesung mit Übungen
Besonderes (z.B. Online-Anteil, Praxisbesuche, Gastvorträge, etc.)	Kulturraum Oberrhein (geführte Exkursion)
Literatur (Pflichtlektüre/zusätzlich empfohlene Literatur)	<p><u>Pflichtlektüre:</u></p> <p><b>Koch, Eckart; Speiser, Sabine</b> (Hrsg.) (2008): Interkulturelles Management : neue Ansätze. (Texte der Fakultät für Studium Generale und Interdisziplinäre Studien; 5). Hampp, München [Auszüge]</p> <p><b>Rothlauf, Jürgen</b> (2006): Interkulturelles Management : mit Beispielen aus Vietnam, China, Japan, Russland und den Golfstaaten. 2. vollst. überarb. und erw. Aufl.</p>

Oldenbourg, München  
[Kapitel 1,2,4]

**Thomas, Alexander et al.** (2005):  
Grundlagen und Praxisfelder. 2. überarb.  
Aufl. (Handbuch Interkulturelle  
Kommunikation und Kooperation; 1).  
Vandenhoeck & Rupprecht, Göttingen  
[Auszüge]

**Thomas, Alexander et al.** (2007): Länder,  
Kulturen und interkulturelle Berufstätigkeit. 2.  
durchges. Aufl. (Handbuch Interkulturelle  
Kommunikation und Kooperation; 2).  
Vandenhoeck & Rupprecht, Göttingen  
[Auszüge]

Zusätzlich empfohlene Literatur:

**Bolten, Jürgen** (2007): Einführung in die  
interkulturelle Wirtschaftskommunikation.  
(UTB; 2922). Vandenhoeck & Rupprecht.  
Göttingen

**Elias, Norbert** (1997): Über den Prozess der  
Zivilisation : Soziogenetische und  
psychogenetische Untersuchungen.  
(Suhrkamp-Taschenbuch Wissenschaft;  
159). Suhrkamp, Amsterdam

**Engelmann, Jan** (Hrsg.) (1999): Die kleinen  
Unterschiede : der cultural-studies-reader.  
Campus, Frankfurt

**Müller, Stefan; Gelbrich, Katja** (2004):  
Interkulturelles Marketing. Vahlen, München  
[Teile A- B]

**Einführung in das Management  
und seine quantitativen Methoden**

**Status: August 2010**

Modul-Nr./ Code	0.1.1 EMQM
Modulbezeichnung	Einführung in das Management und seine quantitativen Methoden
Semester oder Trimester	1. Semester
Dauer des Moduls	ein Semester
Art der Lehrveranstaltung (Pflicht, Wahl, etc.)	Pflicht
Ggfs. Lehrveranstaltungen des Moduls	-
Häufigkeit des Angebots des Moduls	Jedes Studienjahr
Zugangsvoraussetzungen	keine
Verwendbarkeit des Moduls für andere Studiengänge	Dieses Modul ist Bestandteil der Studiengänge IMK, IMA, ITM, MKE, KM und EM
Modulverantwortlicher/Modulverantwortliche	Prof. Dr. Braedel-Kühner
Name der/des Hochschullehrer/s	Prof. Dr. Braedel-Kühner, Prof. Dr. Ankenbrand, Prof. Dr. van Elst
Lehrsprache	Deutsch
Zahl der zugeteilten ECTS-Credits	10
Gesamtworkload und ihre Zusammensetzung (z.B. Selbststudium + Kontaktzeit)	300 (davon 112 Stunden Kontaktzeit)
SWS	8
Art der Prüfung/ Voraussetzung für die Vergabe von Leistungspunkten	Klausur 240' am Ende des Semesters § 14 (2) SPO 31.08.2009  Abmeldung spätestens bis 4. Januar 2011 Klausurtermin: 11. Januar 2011
Gewichtung der Note in der Gesamtnote	5 %
Qualifikationsziele des Moduls	Studierende, die dieses Modul erfolgreich absolviert haben, sind in der Lage, das Rollenbild des Managers im Kontext der

Unternehmung und anderer Organisationen sowie in der Gesellschaft zu beschreiben und ausgewählte Aufgabenstellungen des Managements mit Hilfe geeigneter und insbesondere auch quantitativer Methoden zu lösen. Insbesondere sind sie in der Lage

- Grundfragen des Managements sowie Bedeutung, Aufgaben und Rollen des Managers in unterschiedlichen Organisationen aus verschiedenen Perspektiven zu beschreiben
- Die wesentlichen Akteure und Institutionen des unternehmerischen Handelns zu definieren, zu unterscheiden und ihr Zusammenwirken zu erläutern
- Allgemeines und funktionales sowie normatives, strategisches und operatives Management in Zielen und Aufgaben zu differenzieren
- Das Konzept der Wertkette darzustellen und die primären, steuernden und unterstützenden Prozesse der Wertkette (nach M. E. Porter) zu unterscheiden
- Management als Querschnittsfunktion zur Planung, Steuerung und Kontrolle des Ressourceneinsatzes und des Zusammenwirkens der Sachfunktionen anhand des PDCA-Zyklusses zu beschreiben
- Zu unterscheiden, welche Managementsituationen mit Hilfe welcher Methoden (analytisch, quantitativ, qualitativ, interpretativ) am Besten bewältigt werden können
- Aufgaben der linearen Algebra und der Analysis zu lösen und auf konkrete Fragestellungen der Managementlehre anzuwenden
- Das Gelernte auf aktuelle Fragestellung und in ausgewählten Fallbeispielen anzuwenden und, auch im Hinblick auf

	<p>die eigene Verortung im Studium, kritisch zu hinterfragen</p>
<p>Inhalte des Moduls</p>	<ul style="list-style-type: none"> <li>○ Historische Entwicklungsschritte und ausgewählte Konzeptionen des Managements</li> <li>○ Das multifunktionale sozio-technische System Unternehmung, dargestellt anhand der Wertkette nach M. E. Porter</li> <li>○ Ziele und Aufgaben des allgemeinen und funktionalen Managements sowie des Projektmanagements</li> <li>○ Die normative, strategische und operative Ebene des Managements</li> <li>○ Rollen, Aufgaben und Kompetenzen im Management und deren kritische Reflexion aus kulturalistisch-konstruktivistischer Perspektive</li> <li>○ Die Ressourcen der Unternehmung und der situative Einsatz der Instrumente des Managements, insbesondere Zielsetzung, Planung, Organisation/Delegation und Kontrolle unter Komplexitäts- und Ambiguitätsbedingungen</li> <li>○ Grundkenntnisse der Finanzierung</li> <li>○ Grundlagen des betrieblichen / internen Rechnungswesen</li> <li>○ Grundlagen des externen Rechnungswesen (jeweils nach HGB und IFRS)</li> <li>○ Verständnis von Investition und Unternehmensbewertung</li> <li>○ Einführung in das Risikomanagement</li> <li>○ Lineare Algebra: Lösen linearer Gleichungssysteme mit dem Gaußschen Algorithmus; Anwendung auf Leontiefsches Input–Output–Produktionsmodell.</li> <li>○ Lineare Optimierung: graphisches Lösen von Problemen mit zwei Variablen; systematisches Lösen mit der Simplexmethode.</li> <li>○ Analysis: Differentiation reeller Funktionen einer Variablen. Diskussion gängiger ökonomischer Funktionen einer Variablen; Berechnung ihrer Nullstellen,</li> </ul>

	<p>Extremwerte und Wendepunkte wie z.B. Gewinnschwellen, -grenzen oder Gewinnmaxima. Beschreibung absoluter/relativer Änderungen/Änderungsraten ökonomischer Funktionen einer Variablen; Elastizität: elastisches, unelastisches und proportional-elastisches Verhalten. Einfache Integrationsregeln für reelle Funktionen einer Variablen. Berechnung von Konsumenten- und Produzentenrenten.</p>
<p>Lehr- und Lernmethoden des Moduls</p>	<p>Interaktive Vorlesung, Übungen zur Anwendung quantitativer Methoden auf Aufgabenstellungen des Management</p>
<p>Besonderes (z.B. Online-Anteil, Praxisbesuche, Gastvorträge, etc.)</p>	<p>Die einzelnen Unterrichtseinheiten werden als „Ringvorlesung“ gehalten, von inhaltlich parallelen Unterrichtseinheiten in quantitativen Methoden begleitet und in Übungseinheiten integriert werden. Die Koordination wird durch die Modulverantwortlichen sichergestellt (Detailliertes Curriculum, gemeinsame Folienskripte, Briefing-/De-Briefing)</p>
<p>Literatur (Pflichtlektüre/zusätzlich empfohlene Literatur)</p>	<p><u>Pflichtlektüre:</u></p> <p><b>Schreyögg, Georg; Koch, Jochen</b> (2009): Grundlagen des Managements : Basiswissen für Studium und Praxis. 2. Aufl. Gabler, Wiesbaden</p> <p><b>Bauer, C.; Clausen, A.; Kerber, A.; Meier-Reinhold, H.</b> (2008): Mathematik für Wirtschaftswissenschaftler, 5. Aufl. Schäffer-Poeschel, Stuttgart</p> <p><b>Thommen, U.G.; Achleitner, A.-K.</b> (2009): Allgemeine Betriebswirtschaftslehre - Umfassende Einführung aus managementorientierter Sicht, Gabler</p> <p><u>Zusätzlich empfohlene Literatur:</u></p> <p><b>Daft, Richard L.</b> (2010): New era of management. 9<sup>th</sup> ed.. Thomson South Western, Mason. [Selected chapters]</p>

**Denzil Watson, Denzil; Head, Antony**  
(2009) Corporate Finance, 5<sup>th</sup> Edition,  
Financial Times/ Prentice Hall  
[Selected chapters]

In der Veranstaltung werden weitere  
Schriften, wie Textauszüge, Fallbeispiele  
und Übungsaufgaben zur Verfügung  
gestellt.

## Business Environment

**Status: August 2010**

Modul-Nr./ Code	0.1.2 BENV
Modulbezeichnung	Business Environment
Semester oder Trimester	1. und 2. Semester
Dauer des Moduls	2 Semester
Art der Lehrveranstaltung (Pflicht, Wahl, etc.)	Pflicht
Ggfs. Lehrveranstaltungen des Moduls	
Häufigkeit des Angebots des Moduls	Jedes Studienjahr
Zugangsvoraussetzungen	keine
Verwendbarkeit des Moduls für andere Studiengänge	Dieses Modul ist Bestandteil der Studiengänge IMK, IMA, ITM, MKE, KM und EM
Modulverantwortlicher/Modulverantwortliche	Gassner
Name der/des Hochschullehrer/s	Dr. Jäger
Lehrsprache	Deutsch
Zahl der zugeteilten ECTS-Credits	10
Gesamtworkload und ihre Zusammensetzung (z.B. Selbststudium + Kontaktzeit)	300 Stunden (davon 112 Stunden Kontaktzeit)
SWS	8
Art der Prüfung/ Voraussetzung für die Vergabe von Leistungspunkten	Klausur 240' am Ende des 2. Semesters § 14 (2) SPO 31.08.2009
Gewichtung der Note in der Gesamtnote	5 %
Qualifikationsziele des Moduls	Studierende, die dieses Modul erfolgreich absolviert haben, sind in der Lage,  - politische, ökonomische, sozio-kulturelle und rechtliche Einflussfaktoren auf unternehmerisches Handeln auf lokaler, regionaler, nationaler und internationaler

	<p>Ebene und deren Wechselwirkungen zu beschreiben</p> <ul style="list-style-type: none"> <li>- aktuelle ökonomische Problemstellungen und die wesentlichen Theorieansätze und Modelle der Makroökonomie darzustellen, einzuordnen und zu interpretieren</li> <li>- die grundlegenden Rahmenbedingungen, Akteure, Institutionen und Instrumente (wirtschafts-) politischen Handelns darzustellen und politische Entscheidungen über die Verwendung gesellschaftlicher Ressourcen kritisch zu interpretieren</li> <li>- die Bedeutung der Rechtsordnung für unternehmerisches Handeln im nationalen und internationalen Kontext zu beschreiben und unternehmerische Gestaltungsaufgaben mit den Mitteln des Privat-, Wirtschafts- Handels- und Arbeitsrechts zu lösen</li> <li>- eine Pestel-Analyse durchzuführen</li> </ul>
<p>Inhalte des Moduls</p>	<ul style="list-style-type: none"> <li>○ Politische, ökonomische, soziale und rechtliche Rahmenbedingungen unternehmerischen Handelns</li> <li>○ Träger, Instrumente und Ziele der Wirtschaftspolitik</li> <li>○ Die Bedeutung politischer Institutionen und Beziehungen für unternehmerisches Handeln</li> <li>○ Wirtschaftsordnungen</li> <li>○ Grundbegriffe der VWL</li> <li>○ Kreislaufanalyse und volkswirtschaftliche Gesamtrechnung</li> <li>○ Entwicklung wirtschaftlicher Indikatoren</li> <li>○ Hauptgebiete der Makroökonomie</li> <li>○ Gesellschaftlicher und demographischer Kontext unternehmerischen Handelns</li> <li>○ Recht als Ordnungselement gesellschaftlichen Zusammenlebens und als Standortfaktor</li> <li>○ Öffentliches Recht: Freiheitsgarantie und verlässliche Rahmenbedingungen</li> <li>○ Formen privatrechtlicher Gestaltung im unternehmerischen Kontext, z.B.:</li> </ul>

	<ul style="list-style-type: none"> <li>○ Grundzüge des Kaufvertragsrechts</li> <li>○ Grundzüge des Werkvertragsrecht</li> <li>○ Grundzüge des Gesellschaftsrechts</li> <li>○ Grundzüge des Handelsrechts</li> <li>○ Grundzüge des Arbeitsrechts</li> <li>○ Vergleich unterschiedlicher Rechtskulturen und (Rechts-)formen grenzüberschreitenden Handelns</li> <li>○ PESTEL-Analyse</li> </ul>
<p>Lehr- und Lernmethoden des Moduls</p>	<p>Kombination aus interaktiver Vorlesung, Übung, Selbststudium:  Interaktive Vorlesung (Instruktion)  Übung mit Fallstudien zu Standortentscheidungen und Länderanalysen (angeleitete Konstruktion durch Studierende)  Selbststudium zur eigenständigen Vor- und Nachbereitung (Konstruktion und Reflektion)</p>
<p>Besonderes (z.B. Online-Anteil, Praxisbesuche, Gastvorträge, etc.)</p>	<p>Fallstudien, Planspiele, Simulation, Exkursion zu politischen Institutionen oder Unternehmen mit aktuellen Standortentscheidungen</p> <p>Themen der Gastvorträge internationaler Experten sind „Auswirkungen wirtschaftlicher und politischer Entwicklungen auf die internationale Sicherheit sowie politische und wirtschaftliche Beziehungen“ (z.B. Planspiel „Politik und internationale Sicherheit (POL&amp;IS)“ als viertägige Klausurtagung und Exkursion)</p>
<p>Literatur (Pflichtlektüre/zusätzlich empfohlene Literatur)</p>	<p><u>Pflichtlektüre:</u></p> <p><b>Worthington, Ian; Britton, Chris (2009):</b> The Business Environment. Aufl.: 6th Revised edition. Financial Times Prentice Hall</p> <p><b>Kerth, K.; Asum, H.; Stich, V. (2009):</b> Die besten Strategietools in der Praxis: welche Werkzeuge brauche ich wann? Wie wende ich sie an? Wo liegen die Grenzen? 4. erw. Aufl. Hanser, München</p> <p><b>Capon, Claire (2009):</b> Understanding the business environment. 3. Aufl. Financial Times Prentice Hall</p> <p><b>Gassner, Michael (2009):</b> PESTEL – Strategie zur Beherrschung externer Risiken. Symposium Publishing, Düsseldorf</p>

**Peter Bofinger** (2007): Grundzüge der Volkswirtschaftslehre : eine Einführung in die Wissenschaft von Märkten. 2 aktualis. Aufl. Pearson Studium, München

**Chamberlin, Graeme; Yueh, Linda Y.** (2006): Macroeconomics. Thomson Learning, London. [Auszüge]

**Führich, Ernst** (2010): Basiswissen des Bürgerlichen Rechts und des Handels- und Gesellschaftsrechts für Wirtschaftswissenschaftler und Unternehmenspraxis; [Privatrecht, Handelsrecht, Gesellschaftsrecht]. 10. aktualis. und überarb. Aufl. Vahlen, München

**Rudzio, Wolfgang** (2006): Das politische System der Bundesrepublik Deutschland. 7. aktual. und erw. Aufl. VS Verlag, Wiesbaden [Auszüge]

Zusätzlich empfohlene Literatur:

**Englmann, Frank C.** (2007): Makroökonomik. Kohlhammer, Stuttgart

**Guckelsberger, Ulli; Kronenberger, Stefan** (2009): Grundzüge der Volkswirtschaftslehre : Lehr- und Übungsbuch. 5. aktual. Aufl. Kiehl, Ludwigshafen

**Mankiw, Gregory N.; Taylor, Mark P.** (2008): Grundzüge der Volkswirtschaftslehre. 4. überarb. und erw. Aufl. Schäffer-Poeschel, Stuttgart

**Johnson, G.; Scholes, K.; Whittington, R.,-** (2008): Exploring corporate Strategy: text & cases. Prentice Hall Financial Times, Harlow; München

**Macharzina, K.** (2003): Unternehmensführung. Das internationale Managementwissen, Konzepte – Methoden – Praxis. 6. vollst. überarb. und erw. Aufl. Gabler, Wiesbaden

Zeitschriften:

**Journal of International Business Studies:**

**JIBS** : a publication of the Academy of International Business and the Western Business School. Palgrave Macmillan, Basingstoke

## Einführung in das wissenschaftliche Arbeiten und die empirische Sozialforschung

Status: August 2010

Modul-Nr./ Code	0.1.3 WISS
Modulbezeichnung	Einführung in das wissenschaftliche Arbeiten und die empirische Sozialforschung
Semester oder Trimester	1. und 2. Semester
Dauer des Moduls	Zwei Semester
Art der Lehrveranstaltung (Pflicht, Wahl, etc.)	Pflicht
Ggfs. Lehrveranstaltungen des Moduls	-
Häufigkeit des Angebots des Modul	Jedes Studienjahr
Zugangsvoraussetzungen	keine
Verwendbarkeit des Moduls für andere Studiengänge	Dieses Modul ist Bestandteil der Studiengänge IMK, IMA, ITM, MKE, KM und EM
Modulverantwortlicher/Modulverantwortliche	Prof. Dr. Braedel-Kühner
Name der/des Hochschullehrer/s	Prof. Dr. van Elst, Prof. Dr. Zerr
Lehrsprache	Deutsch
Zahl der zugeteilten ECTS-Credits	10
Gesamtworkload und ihre Zusammen- setzung (z.B. Selbststudium + Kontaktzeit)	300 (davon 112 Kontaktstunden)
SWS	8
Art der Prüfung/ Voraussetzung für die Vergabe von Leistungspunkten	Learnersportfolio (Gruppenarbeit) am Ende des 1. Semesters § 14 (7) SPO 31.08.2009 Rücktritt spätestens bis 25. Oktober 2010 Beginn Bearbeitungszeit: 1. November 2010 Abgabefrist: 31. Januar 2011  Studienarbeit mit Präsentation (Einzelarbeit) während des 2. Semesters (freie Themenwahl) § 14 (4) / § 14 (9) SPO 31.08.2009

	Präsentation: 1./2. März 2011 Beginn Bearbeitungszeit 1. März 2011 Abgabefrist: 29. Juli 2011
Gewichtung der Note in der Gesamtnote	5 %
Qualifikationsziele des Moduls	<ul style="list-style-type: none"> <li>- Studierende, die dieses Modul erfolgreich absolviert haben, sind in der Lage,</li> <li>- Methoden und Arbeitstechniken wissenschaftlichen Arbeitens und empirischer Sozialforschung sachgerecht anzuwenden und Verfahren der qualitativen und quantitativen Analyse (wie z.B. Häufigkeitsverteilungen, Lage-, Streuungs- und Konzentrationsmaße, statistische Zusammenhänge ein- und zweidimensionaler Merkmale, lineare Regression) durchzuführen</li> <li>- verschiedene Ansätze der Wissenschafts- und Erkenntnistheorie zu interpretieren und den Zusammenhang zwischen Wissenschaftstheorie und Standards wissenschaftlichen Arbeitens in den Wirtschafts- und Sozialwissenschaften zu erläutern</li> <li>- Texte, Grafiken, Tabellenkalkulationen und Präsentationen unter Einsatz von Standardsoftware zu erstellen, wissenschaftlich angemessen und effektiv zu kommunizieren und ihre Ergebnisse wirkungsvoll zu präsentieren</li> </ul>
Inhalte des Moduls	<ul style="list-style-type: none"> <li>○ Wissenschafts- und Erkenntnistheorie</li> <li>○ Wissenschaftliche Vorgehensweise (Erkenntnisinteresse, Forschungsfrage, Theorien, Hypothesen, Methoden, Intertextueller Diskurs, Literaturrecherche)</li> <li>○ Methoden der empirischen Sozialforschung einschließlich ihrer statistischen Grundlagen</li> <li>○ Grundlagen der beschreibenden Statistik</li> <li>○ Standards wissenschaftlicher Kommunikation (z.B. Zitationsweise, Bibliographie)</li> <li>○ Lern- und Arbeitstechniken</li> </ul>
Lehr- und Lernmethoden des Moduls	Vorlesungen, Übungen, Selbststudium

<p>Besonderes (z.B. Online-Anteil, Praxisbesuche, Gastvorträge, etc.)</p>	
<p>Literatur (Pflichtlektüre/zusätzlich empfohlene Literatur)</p>	<p><u>Pflichtlektüre:</u></p> <p><b>Kornmeier, Martin</b> (2007): Wissenschaftstheorie und wissenschaftliches Arbeiten : eine Einführung für Wirtschaftswissenschaftler. Physica, Heidelberg</p> <p><b>Schnell, Rainer; Hill, Paul B.; Esser, Elke</b> (2008): Methoden der empirischen Sozialforschung. 8. unveränd. Aufl. Oldenbourg, München [Ausgewählte Kapitel]</p> <p><b>Bortz, Jürgen</b> (2005): Statistik für Human- und Sozialwissenschaftler. 6. vollst. Überarb. und aktual. Aufl. Springer, Heidelberg [Ausgewählte Kapitel]</p> <p><b>Bortz, Jürgen; Döring, Nicola</b> (2006): Forschungsmethode und Evaluation: für Human- und Sozialwissenschaftler. 4. überarb. Auflage. Springer, Berlin</p> <p><b>Kleemann, Frank; Krähnke, Uwe; Matuschek, Ingo</b> (2009) Interpretative Sozialforschung: Eine praxisorientierte Einführung. 1. Aufl. Vs Verlag</p> <p><u>Zusätzlich empfohlene Literatur:</u></p> <p><b>Wewel, Max-Christoph</b> (2008): Statistik im Bachelor–Studium der BWL und VWL : Methoden, Anwendungen und Interpretationen. 2., aktual. Nachdruck. Pearson Studium, München [Teil I]</p> <p><b>Toutenburg, Helge; Heumann, Christian</b> (2008): Deskriptive Statistik. 6. aktual. und erw. Aufl. Springer, Berlin [Kapitel 1 bis 5]</p> <p><b>Flick, Uwe</b> (2008): Designing Qualitative Research (Sage Qualitative Research Kit). Sage Publications Ltd.</p>

## English as a Foreign Language 1

**Status: August 2010**

Module-Nr./ Code	0.1.4 EFL1
Module title	English as a foreign language (Business English) 1
Semester or trimester	1 <sup>st</sup> Semester
Duration of module	Single Semester
Course type (mandatory, elective, etc.)	Mandatory
Frequency of module	Once a year (WS)
Entry requirements	HZB, English level ca. B1
Applicability of the module to other programmes	This module is part of the IB, ICM, IMA, ITM, MCCE, CA and EM programmes
Person responsible for the module	Simon Geraghty
Names of the instructors	Simon Geraghty, Amanda Habbershaw, Gerard Taylor. Foreign language instructors (native speaker teachers)
Teaching language	English
Number of ECTS credits	4
Total workload and its breakdown (e.g. self-study and contact hours)	Total workload = 120 hours (contact hours = 56)
Hours per week	4
Assessment type / requirement for the award of credits	Reach the level B2  Written examination (90') and test § 14 (2) / § 14 (3) SPO 31.08.2009 Withdrawal latest by 5 <sup>th</sup> January 2011 Examination Date: 12 <sup>th</sup> January 2011
Weighting of the grade within the total grade	2%
Qualification objectives of the module	Students who have successfully participated in this module will be able to:  ➤ communicate in a variety of business

	<p>situations in the English language,</p> <ul style="list-style-type: none"> <li>➤ know the basic terminology used in business as well as parts of the language for specific purposes and apply the terminology in practical business situations,</li> <li>➤ write short reports and e-mails,</li> <li>➤ express opinions on business topics orally, and take part in simple specific business talks. The students can also apply their oral communication skills in practical situations, such as telephoning and meetings.</li> </ul> <p>English level B2 (according to the Common European Framework of Reference for Languages)</p>
Content	<p>Introduction to general business English terminology and the basics of vocabulary for specific purposes, introduction to business communication skills (written and oral), application of knowledge and skills in basic role plays and case studies, practice listening skills using audiovisual media, systematic grammar revision etc.</p>
Teaching and learning methods of the module	<p>Interactive lectures, case studies, role plays: exercises focussing on listening comprehension and oral production, reading comprehension and writing production.</p>
Special features (e.g. online activities, event/company visits, guest speakers etc.)	<p>Special features are specified at the beginning of the semester.</p>
Literature (Required reading/supplementary recommended reading)	<p>Recommendations to purchase books are made before the beginning of the semester.</p> <p><b>Trappe, Tonya; Tullis, Graham (2006):</b> Teacher's book : intermediate business english. (Intelligent business). Longman, Harlow</p> <p><b>Trappe, Tonya; Tullis, Graham (2005):</b> Coursebook : intermediate business english. (Intelligent business). Longman, Harlow</p> <p><b>Trappe, Tonya; Tullis, Graham (2006):</b> Coursebook : upper intermediate business english. (Intelligent business). Longman, Harlow</p>

**Cotton, David; Falvey, David; Kent, Simon** (2003): Course book. (Market Leader : intermediate business English). Longman, Harlow

**Flinders, Steven; Sweeney, Simon** (1996): Business english pair work. Penguin Books, London

**Crowther-Alwyn, John** (1997): Business roles : 12 simulations for business english. Cambridge University Press, Cambridge

**Allison, John; Powell, Mark** (2005): In company : case studies. Macmillan, Oxford

**Emmerson, Paul** (2002): Business grammar builder. Macmillan, Oxford

Periodika:

- The Economist : London, New York
- Newsweek : the international newsmagazine. New York
- New York Times
- Financial Times
- BBC News

## Unternehmenskultur

**Status: August 2010**

Modul-Nr./ Code	2.2.1 UNTK
Modulbezeichnung	Unternehmenskultur
Semester oder Trimester	2. Semester
Dauer des Moduls	1 Semester
Art der Lehrveranstaltung (Pflicht, Wahl, etc.)	Pflicht
Ggfs. Lehrveranstaltungen des Moduls	
Häufigkeit des Angebots des Moduls	Einmal jährlich
Zugangsvoraussetzungen	2.1.1 KSTN (Kulturstudien)
Verwendbarkeit des Moduls für andere Studiengänge	Nein
Modulverantwortlicher/Modulverantwortliche	Prof. Dr. Müller
Name der/des Hochschullehrer/s	Prof. Dr. Müller, Prof. Dr. Braedel-Kühner
Lehrsprache	Deutsch
Zahl der zugeteilten ECTS-Credits	6
Gesamtworkload und ihre Zusammensetzung (z.B. Selbststudium + Kontaktzeit)	180 h (110 h + 70 h)
SWS	5
Art der Prüfung/ Voraussetzung für die Vergabe von Leistungspunkten	Essay § 14 (6) SPO 31.08.2009
Gewichtung der Note in der Gesamtnote	3%
Qualifikationsziele des Moduls	Studierende, die dieses Modul erfolgreich absolviert haben, sind in der Lage, <ul style="list-style-type: none"><li>– die gesellschaftlichen, sozialen und kommunikativen Einflussfaktoren sowie deren Zusammenwirken in Unternehmen zu beschreiben,</li><li>– ausgehend vom Human Relations-Ansatz</li></ul>

	<p>einen umfassenden Begriff des Unternehmens zu definieren,</p> <ul style="list-style-type: none"> <li>– Organisationsentwicklung als ein kulturgebundenen Management-Instrument darzustellen,</li> <li>– Normen und Wertvorstellungen von Akteuren des unternehmerischen Handelns zu identifizieren, ihr Zusammenspiel zu analysieren und Möglichkeiten der wirtschaftlichen Verbesserung daraus abzuleiten,</li> <li>– Instrumente der Organisationskommunikation (Interviews, Verhandlungen, Zirkel u.a.) systematisch zu unterscheiden, ihre Einsatzgebiete zielgerecht zu bestimmen und zielgerichtete Strategiealternativen anzubieten.</li> </ul>
Inhalte des Moduls	<ul style="list-style-type: none"> <li>○ Grundlagen der Unternehmenskultur und zu deren Beschaffenheit</li> <li>○ Organisationsgeschichte</li> <li>○ Human Relations-Bewegung und beteiligte Wissenschaftszweige (z.B. Chicago School)</li> <li>○ Organisationsentwicklung und ganzheitlicher Begriff des Unternehmens</li> <li>○ Einführung in die Organisationskommunikation</li> <li>○ Management der Unternehmenskultur und organisationale Rhetorik</li> <li>○ Übungen</li> </ul>
Lehr- und Lernmethoden des Moduls	Interaktive Vorlesung mit Übungen, Fallstudien
Besonderes (z.B. Online-Anteil, Praxisbesuche, Gastvorträge, etc.)	Werksführung (z.B. Daimler, Werk Wörth)
Literatur (Pflichtlektüre/Zusätzlich empfohlene Literatur)	<p><u>Pflichtlektüre:</u></p> <p><b>Daft, Richard L.</b> (2008): New era of management. 2. Aufl. Thomson South Western, Mason</p> <p><b>Mead, Richard R.</b> (2005): International management : cross-cultural dimensions. 3. Aufl. Blackwell, Malden [Kapitel 1-8]</p> <p><b>Dierkes, Meinolf; Rosenstiel, Lutz von; Steger, Ulrich</b> (Hrsg.) (1993): Unterneh-</p>

menskultur in Theorie und Praxis : Konzepte aus Ökonomie, Psychologie und Ethnologie. (Schriftenreihe / Haniel-Stiftung; 3). Campus, Frankfurt [Auszüge]

**Müller, Andreas P.; Kieser, Alfred** (Hrsg.) (2003): Communication in organizations : structures and practices. Lang, Frankfurt [Auszüge]

Zusätzlich empfohlene Literatur:

**Adler, Nancy J.; Gunderson, Allison** (2008): International dimensions of organizational behavior. 5. Aufl. Thomson South Western, Mason

**Denzin, Norman K.** (2000): Interpretive ethnography : ethnographic practices for the 21st century. Nachdruck. Sage, Thousand Oaks

**Mast, Claudia** (2008): Unternehmenskommunikation : ein Leitfaden. 3. neu bearb. und erw. Aufl. (UTB; 2308). Lucius & Lucius, Stuttgart

**Schwartzman, Helen B.** (1993): Ethnography in organizations. (Qualitative research methods; 27). Sage, Newbury Park

## Interkulturelles Marketing

**Status: August 2010**

Modul-Nr./ Code	2.2.2 IKMK
Modulbezeichnung	Interkulturelles Marketing
Semester oder Trimester	2. Semester
Dauer des Moduls	1 Semester
Ggfs. Lehrveranstaltungen des Moduls	
Art der Lehrveranstaltung (Pflicht, Wahl, etc.)	Pflicht
Häufigkeit des Angebots des Moduls	Jedes Studienjahr
Zugangsvoraussetzungen	0.1.1 EINF (Einführung in das Management und seine quantitativen Methoden)
Verwendbarkeit des Moduls für andere Studiengänge	Keine
Modulverantwortlicher/ Modulverantwortliche	Prof. Dr. Klein
Name der/des Hochschullehrer/s	Prof. Dr. Klein
Lehrsprache	Deutsch
Zahl der zugeteilten ECTS-Credits	5
Gesamtworkload und ihre Zusammen- setzung (z.B. Selbststudium + Kontaktzeit)	150 h (108 h + 42 h)
SWS	3
Art der Prüfung/ Voraussetzung für die Vergabe von Leistungspunkten	Präsentation § 14 (9) SPO 31.08.2009
Gewichtung der Note in der Gesamtnote	2,5 %
Qualifikationsziele des Moduls	Studierende, die dieses Modul erfolgreich absolviert haben, sind in der Lage, - den Gegenstand des Marketing zu definieren und seinen Stellenwert im Gesamtkontext der BWL detailliert zu beschreiben,

	<ul style="list-style-type: none"> <li>- Grundlagen des strategischen und des operativen Marketings darzustellen,</li> <li>- Gemeinsamkeiten und Unterschiede zwischen generellem, internationalem und interkulturellem Marketing zu beschreiben,</li> <li>- einen in der Marketingwissenschaft verwendeten Theorieansatz bezüglich interkulturellen Handelns darzustellen und zu diskutieren (z. B. Kontingenztheorie),</li> <li>- ausgewählte Entwicklungen in Marketingtheorie und Marketingpraxis im Hinblick auf Interkulturalität zu diskutieren (z. B. Ethnomarketing),</li> <li>- Konzepte des strategischen interkulturellen Marketings und eine Auswahl und Kombination von Elementen aus dem Marketing-Mix für eine Umsetzung im interkulturellen Kontext exemplarisch anzuwenden.</li> </ul>
Inhalte des Moduls	<ul style="list-style-type: none"> <li>○ Marketing als Funktion und Institution</li> <li>○ Perspektivenwechsel sowie Gemeinsamkeiten und Unterschiede zwischen generellem, internationalem und interkulturellem Marketing</li> <li>○ Kerngebiete des Marketing (strategisch, operativ) und ihr Zusammenhang sowie Überschneidungen mit dem Gebiet der Managementwissenschaft</li> <li>○ Produkte und Dienstleistungen, Marketing und Marken, Marketing und Kultur</li> <li>○ Grundlegende Entwicklungen in Marketingtheorie und Marketingpraxis: <ul style="list-style-type: none"> <li>- marktorientierte Unternehmensführung</li> <li>- exemplarische Anwendungsfelder des Marketings, insbesondere internationales Marketing, Non-Profit-Marketing</li> <li>- Funktionen (z. B. Beschaffungs-, Personal-, Finanzmarketing)</li> <li>- interkulturelle Bezugsgrößen</li> </ul> </li> <li>○ Grundzüge wesentlicher im interkulturellen Marketing verwendeter Theorieansätze</li> </ul>
Lehr- und Lernmethoden des Moduls	Interaktive Vorlesungen, Gruppenarbeit, Fallbeispiele
Besonderes (z.B. Online-Anteil, Praxisbesuche, Gastvorträge, etc.)	
Literatur (Pflichtlektüre/zusätzlich empfohlene Literatur)	<u>Pflichtlektüre:</u> <b>Müller, Stefan; Gelbrich, Katja (2004):</b>

Interkulturelles Marketing. Vahlen, München  
[Kap. 6-7, Teile B-D (Auszüge)]

**Nieschlag, Robert; Dichtl, Erwin; Hörschgen, Hans** (2002): Marketing. 19. überarb. und erg. Aufl. Duncker & Humblot, Berlin  
[Teil I, § 1]

Zusätzlich empfohlene Literatur:

**Kotler, Philip et al.**(2007): Grundlagen des Marketing. 4. aktual. Aufl. Pearson Studium, München  
[Kapitel 1]

**Winkelmann, Peter** (2008): Marketing und Vertrieb : Fundamente für die marktorientierte Unternehmensführung. 6. überarb. und erw. Aufl. Oldenbourg, München  
[Kapitel 1.1–1.2]

## Grundlagen des strategischen Managements

**Status: August 2010**

Modul-Nr./ Code	0.2.2 STRA
Modulbezeichnung	Grundlagen des strategischen Managements
Semester oder Trimester	2. Semester
Dauer des Moduls	Ein Semester
Art der Lehrveranstaltung (Pflicht, Wahl, etc.)	Pflicht
Ggfs. Lehrveranstaltungen des Moduls	
Häufigkeit des Angebots des Moduls	Jedes Studienjahr
Zugangsvoraussetzungen	Einführung in das Management und seine quantitativen Methoden (EMQM)
Verwendbarkeit des Moduls für andere Studiengänge	Dieses Modul ist Bestandteil der Studiengänge IB, IMK, IMA, ITM, MKE, KM und EM
Modulverantwortlicher/Modulverantwortliche	Prof. Dr. Lutz Becker
Name der/des Hochschullehrer/s	Prof. Dr. Becker, NN
Lehrsprache	Deutsch
Zahl der zugeteilten ECTS-Credits	5
Gesamtworkload und ihre Zusammensetzung (z.B. Selbststudium + Kontaktzeit)	150 Stunden (davon 42 Kontaktstunden)
SWS	3
Art der Prüfung/ Voraussetzung für die Vergabe von Leistungspunkte	Klausur 120' am Ende des Semesters § 14 (2) SPO 31.08.2009
Gewichtung der Note in der Gesamtnote	2,5 %
Qualifikationsziele des Moduls	Studierende, die dieses Modul erfolgreich absolviert haben, sind in der Lage,  - Bedeutung und Ablauf strategischer Entscheidungsprozesse in globalen Märkten darzustellen

	<ul style="list-style-type: none"> <li>- Ausgewählte Methoden der internationalen Unternehmens-, Umfeld-, Markt- und Wettbewerbsanalyse darzustellen und anzuwenden</li> <li>- Verschiedene Konzepte des strategischen Managements zu vergleichen, strategische Alternativen zu formulieren und systematisch geeignete Strategiealternativen auszuwählen</li> <li>- Methoden zur Umsetzung und Implementierung einer Strategie anzuwenden</li> <li>- Strategien als Konstruktion und Interaktion der Unternehmung mit ihren gesellschaftlichen Umwelten zu verstehen und kritisch reflektieren zu können</li> </ul>
<p>Inhalte des Moduls</p>	<ul style="list-style-type: none"> <li>○ Strategische Denkweisen und Strategische Konzepte <ul style="list-style-type: none"> <li>○ Historische Annäherung</li> <li>○ Kontingenz- und interaktionstheoretische Annäherungen</li> <li>○ Market based View</li> <li>○ Resource based View</li> <li>○ Entrepreneurship</li> <li>○ Corporate Strategy</li> <li>○ Competitive Strategy</li> <li>○ Functional Strategies <ul style="list-style-type: none"> <li>▪ Strategisches Talent Management</li> <li>▪ F&amp;E und Technologie Strategien</li> <li>▪ Sourcing Strategien</li> </ul> </li> </ul> </li> <li>○ Der Prozess des strategischen Managements <ul style="list-style-type: none"> <li>○ Konzeptionelle Ansätze</li> <li>○ Zielfindung</li> <li>○ Strategische Planung</li> <li>○ Strategiementierung</li> <li>○ Strategische Kontrolle</li> </ul> </li> <li>○ Strategische Methoden und Frameworks <ul style="list-style-type: none"> <li>○ SWOT</li> <li>○ Wettbewerbsanalyse</li> <li>○ Portfolio-Analyse</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Five Forces</li> <li>○ Diamond Model</li> <li>○ Weak Signals und Early Recognition</li> <li>○ Anticipation</li> <li>○ /-S Framework (McKinsey)</li> <li>○ PPM</li>   <li>○ Strategisches Management und Business Development</li>   <li>○ Strategie und Gesellschaft, eine kritische Reflexion</li> </ul>
<p>Lehr- und Lernmethoden des Moduls</p>	<p>Interaktive Vorlesung, Gruppenarbeit, Quellenarbeit, Fallstudien, Medien</p>
<p>Besonderes (z.B. Online-Anteil, Praxisbesuche, Gastvorträge, etc.)</p>	<p>Gastvorträge von Experten aus Praxis und Wissenschaft</p>
<p>Literatur (Pflichtlektüre/zusätzlich empfohlene Literatur)</p>	<p><u>Pflichtlektüre:</u></p> <p><b>Pfriem, Reinhard</b> (2006): Unternehmensstrategien : ein kulturalistischer Zugang zum Strategischen Management. (Grundlagen der Wirtschaftswissenschaft; 12). Metropolis Verlag, Marburg</p> <p><u>Zusätzlich empfohlene Literatur:</u></p> <p><b>Ansoff, H. Igor</b> (1976): Managing surprise and discontinuity : strategic response to weak signals. In: Schmalenbachs Zeitschrift für betriebswirtschaftliche Forschung : ZfbF. Volume 28. S. 129 ff.</p> <p><b>Becker, Lutz</b> (Hrsg.) (2008): Management und Führungspraxis : Digitale Fachbibliothek. Symposion, Düsseldorf [Wird in Auszügen zur Verfügung gestellt]</p> <p><b>Burgelmann, Robert A.</b> (2002): Strategy is destiny : how strategy-making shapes a company's future. Free Press, New York</p> <p><b>Daft, Richard L.</b> (2008): New era of management. 2. Aufl. Thomson South Western, Mason [Chapters 1 -9]</p> <p><b>Fink, Alexander; Siebe, Andreas</b> (2006):</p>

Handbuch Zukunftsmanagement : Werkzeuge der strategischen Planung und Früherkennung. Campus Verlag, Frankfurt

**Grant, Robert M.; Nippa, Michael** (2006): Strategisches Management : Analyse, Entwicklung und Implementierung von Unternehmensstrategien. 5. Aufl. Pearson Studium, München

**Hamel, G; Prahalad, C. K.** (1990): The core competence of the corporation. In: Harvard Business Review : HBR. Volume 68. S. 79 ff.

**March, James G.; Olsen, Johan P.** (1976): Ambiguity and choice in organizations. Universitetsforlaget, Bergen

**Mintzberg, Henry** (2000): The rise and fall of strategic planning. Prentice Hall, London

**Porter, Michael E.** (1980): Competitive strategy : techniques for analyzing industries and competitors. Free Press, New York

**Porter, Michael E.** (1985): Competitive advantage : creating and sustaining superior performance. Free Press, New York

**Ramirez, Rafael; Heijden, Kees van der** (2007): Scenarios to develop strategic options : a new integrative role for scenarios in strategy. In: Sharpe, Bill (Hrsg.) (2007): Scenarios for success : turning insights into action. Wiley & Sons, Chichester

## English as a Foreign Language 2

**Status: August 2010**

Module-Nr./ Code	0.2.3 EFL2
Module title	English as a foreign language (Business English) 2
Semester or trimester	2 <sup>nd</sup> Semester
Duration of module	Single Semester
Course type (mandatory, elective, etc.)	Mandatory
Frequency of module	Once a year (SS)
Entry requirements	0.1.4 EFL1
Applicability of the module to other programmes	This module is part of the IB, ICM, IMA, ITM, MEEC, CA and EM programmes
Person responsible for the module	Simon Geraghty
Names of the instructors	Simon Geraghty, Amanda Habbershaw, Gerard Taylor. Foreign language instructors (native speaker teachers)
Teaching language	English
Number of ECTS credits	4
Total workload and its breakdown (e.g. self-study and contact hours)	Total workload = 120 hours (contact hours = 56)
Hours per week	4
Assessment type / requirement for the award of credits	Reach the level C1  Written examination (90') and test § 14 (2) / § 14 (3) SPO 31.08.2009
Weighting of the grade within the total grade	2%
Qualification objectives of the module	Students who have successfully participated in this module will be able to:  ➤ communicate in a broad variety of business situations in the English language,

	<ul style="list-style-type: none"> <li>➤ know the advanced terminology used in business as well as the language for specific purposes and apply it in practical business situations,</li> <li>➤ write complex texts,</li> <li>➤ use some of the most important rhetorical skills in English business communication environments,</li> <li>➤ participate actively in practical situations, initiating both subject-oriented discussions as well as interpersonal talk.</li> </ul> <p>English Level C1 (according to the Common European Framework of Reference for Languages)</p>
Content	Introduction to advanced business English terminology and vocabulary for specific purposes on an abstract and idiomatic level, advanced communication skills (written and oral), application of knowledge and skills in complex role plays and case studies, practice listening skills using audiovisual media, systematic grammar revision etc.
Teaching and learning methods of the module	Interactive lectures, case studies, role plays: exercises focussing on listening comprehension and oral production, reading comprehension and writing production
Special features (e.g. online activities, event/company visits, guest speakers etc.)	Special features are specified at the beginning of the semester.
Literature (Required reading/supplementary recommended reading)	<p>Recommendations to purchase books are made before the beginning of the semester.</p> <p><b>Trappe, Tonya; Tullis, Graham (2006):</b> Teacher's book : intermediate business english. (Intelligent business). Longman, Harlow</p> <p><b>Trappe, Tonya; Tullis, Graham (2005):</b> Coursebook : ntermediate business english. (Intelligent business). Longman, Harlow</p> <p><b>Trappe, Tonya; Tullis, Graham (2006):</b> Coursebook : upper intermediate business English. (Intelligent business). Longman, Harlow</p> <p><b>Cotton, David; Falvey, David; Kent, Simon (2003):</b> Course book. (Market Leader :</p>

intermediate business english). Longman, Harlow

**Flinders, Steven; Sweeney, Simon** (1996): Business english pair work. Penguin Books, London

**Crowther-Alwyn, John** (1997): Business roles : 12 simulations for business english. Cambridge University Press, Cambridge

**Allison, John; Powell, Mark** (2005): In company : case studies. Macmillan, Oxford

**Emmerson, Paul** (2002): Business grammar builder. Macmillan, Oxford

Periodika:

- The economist : London, New York
- Newsweek : the international newsmagazine. New York
- New York Times
- Financial Times
- BBC News

## **Regional Studies**

**Status: August 2010**

Module-Nr./ Code	2.3.1. REST
Module title	Regional Studies
Semester or trimester	3 <sup>rd</sup> semester
Duration of module	Single semester
Course type (mandatory, elective, etc.)	Mandatory module with elective possibilities
If relevant, course units within the module	
Frequency of module	Once a year
Entry requirements	2.1.1 KSTN (Kulturstudien)
Applicability of the module to other programmes	This module is also part of ICM
Person responsible for the module	Prof. Dr. Müller
Name(s) of the instructor(s)	t.b.c. (depends on the business and cultural area selected)
Teaching language	English (in individual cases it can be taught in the language spoken in the business and cultural area if the students are sufficiently proficient in the language – level C1)
Number of ECTS credits	6
Total workload and its breakdown (e.g. self-study and contact hours)	Total workload = 180 hours (contact hours = 42)
Hours per week	3
Assessment type / requirement for the award of credits	Seminar Paper § 14 (5) CER 31.08.2009  Withdrawal latest by 11 <sup>th</sup> October 2010 Begin of assignment work: 18 <sup>th</sup> October 2010 Submission deadline: 15 <sup>th</sup> November 2010 Presentation until: 7 <sup>th</sup> January 2011
Weighting of the grade within the total grade	3%

<p>Qualification objectives of the module</p>	<p>Students who have successfully participated in this module will be able to:</p> <ul style="list-style-type: none"> <li>– understand the social and cultural basis of business activities in the relevant cultural area of the host country and assess it for their own business activity</li> <li>– discuss alternatives for business activity (market entry) taking into account the context (economic data on the region) and make suggestions,</li> <li>– formulate business development and marketing perspectives for the target region, relating it specifically to their own programme (e.g. inbound and outbound tourism, trade fair activities, marketing and media landscape, typical cultural institutions in the country etc.); these perspectives are the subject of the student assignment with instructor guidance.</li> </ul>
<p>Content of the module</p>	<ul style="list-style-type: none"> <li>○ The main features of integrated civilisation and culture</li> <li>○ Demography and regional stereotypes</li> <li>○ Socio-economic society structures</li> <li>○ Current economy and politics</li> <li>○ Composition and dynamics of the market and its media</li> <li>○ Case studies on representative companies</li> <li>○ International aspects of business activities in the host country, as well as market and demand requirements, in particular as regards exchanges between the host and home country</li> <li>○ Strategies for business activity in the target area</li> </ul> <p>Options (a cultural area to be selected):</p> <ul style="list-style-type: none"> <li>– Spanish-speaking countries and Brazil</li> <li>– French-speaking countries</li> <li>– Anglo-American countries</li> <li>– Arabia</li> <li>– East /South-East Asia</li> <li>– Eastern Europe</li> </ul>
<p>Teaching and learning methods of the module</p>	<p>Interactive lectures</p>
<p>Special features (e.g. online activities,</p>	

event/company visits, guest speakers, etc.)	
<p><b>Literature</b> (Required reading/supplementary recommended reading)</p>	<p><u>Required reading:</u></p> <p><b>Moran, Robert T.; Harris, Philip R.; Moran, Sarah V.</b> (2007): Managing cultural differences : global leadership strategies for the 21st century. 7. Aufl. Elsevier/Butterworth-Heinemann, Heidelberg/Amsterdam</p> <p><b>Diverse</b> (depend on the business and cultural area selected, recommendations will be given at the beginning of the course)</p> <p><u>Supplementary recommended readings:</u></p> <p><b>Bolten, Jürgen</b> (2007): Einführung in die interkulturelle Wirtschaftskommunikation. (UTB; 2922). Vandenhoeck &amp; Rupprecht, Göttingen</p> <p><b>Walter, Rolf</b> (2006): Geschichte der Weltwirtschaft : eine Einführung. (UTB; 2724). Böhlau, Köln</p> <p><b>Diverse</b> (depend on the business and cultural area selected, recommendations will be given at the beginning of the course)</p>

## Intercultural Business Communication

**Status: August 2010**

Module-Nr./ Code	2.3.2 ICBC
Module title	Intercultural Business Communication
Semester or trimester	3 <sup>rd</sup> semester
Duration of module	Single semester
Course type (mandatory, elective, etc.)	Mandatory
If relevant, course units within the module	
Frequency of module	Once a year
Entry requirements	2.1.1 KSTN (Cultural Studies)
Applicability of the module to other programmes	No
Person responsible for the module	Prof. Dr. Müller
Name(s) of the instructor(s)	Grützmacher
Teaching language	English
Number of ECTS credits	6
Total workload and its breakdown (e.g. self-study and contact hours)	Total workload = 180 hours (contact hours = 42)
Hours per week	3
Assessment type / requirement for the award of credits	Written Assignment § 14 (4) CER 31.08.2009 Withdrawal latest by 31 <sup>st</sup> January 2011 Begin of assignment work: 7 <sup>th</sup> February 2011 Submission Deadline: 22 <sup>nd</sup> February 2011
Weighting of the grade within the total grade	3%
Qualification objectives of the module	Students who have successfully participated in this module will be able to:  – differentiate between the different levels of coding (e.g. degree of formality) and

	<p>different sub-systems (e.g. verbal, non-verbal) used in communication and implement them during a conversation</p> <ul style="list-style-type: none"> <li>– identify and assess the ways in which intercultural difficulties arise in communication,</li> <li>– process cultural aspects in a cross-cultural conversation, demonstrate empathy and take these into account in their own communicative actions.</li> </ul>
Content of the module	<ul style="list-style-type: none"> <li>○ Fundamentals of intercultural communication</li> <li>○ Semiotics and communication</li> <li>○ Micro-sociological approach to the analysis of communication</li> <li>○ Cultural anthropological approach</li> <li>○ Stereotypes</li> <li>○ Pattern analyses</li> <li>○ Business communication</li> </ul>
Teaching and learning methods of the module	Interactive lecture with exercises
Special features (e.g. online activities, event/company visits, guest speakers, etc.)	
<p>Literature</p> <p>(Required reading/supplementary recommended reading)</p>	<p><u>Required reading:</u></p> <p><b>Allwood, Jens</b> (1985): Intercultural Communication. In: Allwood, J. (ed.) Tvärkulturell kommunikation, Papers in Anthropological Linguistics 12, University of Göteborg, Dept of Linguistics. [Reader]</p> <p><b>Aneas, María Assumpta &amp; María Paz Sandín</b> (2009): Intercultural and Cross-Cultural Communication Research: Some Reflections about Culture and Qualitative Methods. In: Qualitative Research. Volume 10, No. 1, Art. 51 [Reader]</p> <p><b>Clyne, Michael</b> (1994): Inter-cultural Communication at Work. Cultural values in discourse. CUP, Cambridge [Chap. 4]</p> <p><b>Tulin, Mary Fewel</b> (1997): Talking Organization: Possibilities for Conversation Analysis in Organizational Behavior Research. In: Journal of Management Inquiry 1997; 6; 101 [Reader]</p>

Supplementary recommended readings:

**Fisher, Roger; Ury, William; Patton, Bruce**  
(2004): Das Harvard-Konzept : der Klassiker  
der Verhandlungstechnik. 22. durchges. Aufl.  
Campus, Frankfurt

**Gudykunst, William B. ; Kim, Young Yun**  
(2003): Communicating with Strangers. 4.  
Aufl. McGraw-Hill, New York.

**Gumperz, John J.** (1982): Discourse  
strategies. (Studies in interactional  
sociolinguistics; 1). University Press,  
Cambridge

## Introductory Company Project

**Status: August 2010**

Module-Nr./ Code	0.3.1 IPRO
Module title	Introductory Company Project
Semester or trimester	3 <sup>rd</sup> semester
Duration of module	Single semester
Course type (mandatory, elective, etc.)	Mandatory
If relevant, course units within the module	
Frequency of module	Once a year
Entry requirements	“Introduction to scientific research methods” and “Basic Principles in strategic Management”
Applicability of the module to other programmes	This module is part of all the programmes at Karlshochschule International University. The subject of the project varies according to the programme specialisation of the students.
Person responsible for the module	Prof. Dr. Sonnenburg
Name(s) of the instructor(s)	Prof. Dr. Sonnenburg
Teaching language	English
Number of ECTS credits	6
Total workload and its breakdown (e.g. self-study and contact hours)	180 hours, of which 84 contact hours
Hours per week	6
Assessment type / requirement for the award of credits	Project work § 14 (11) CER 31.08.2009 Withdrawal latest by 10 <sup>th</sup> November 2010 Begin 17 <sup>th</sup> November 2010 Presentation latest by 4 <sup>th</sup> February 2011
Weighting of the grade within the total grade	3 %
Qualification objectives of the module	In teams, the students find a project, plan it autonomously and implement it as far as it is feasible, starting with the generation of an idea and concluding with a presentation of the

	<p>results. In this process, they learn creative techniques and project management methods and develop communication and team-working skills.</p> <p>Students who have successfully participated in this module will be able to:</p> <p>to develop a project idea and alternative approaches using selected creative techniques</p> <p>to plan a project, carry it out and supervise it using appropriate methods, present it in its various steps, including the following:</p> <ul style="list-style-type: none"> <li>○ formulate a project brief</li> <li>○ describe and assume the roles in a project team</li> <li>○ draw up a project structure plan and a milestones plan</li> <li>○ draw up a Gantt chart</li> <li>○ plan and allocate resources using objective, time-related and budgetary criteria</li> <li>○ draw up and present a project report and other reports (progress report, change request, meeting minutes etc.)</li> <li>○ implement specific controlling instruments</li> </ul> <p>The students are also able to work in teams and recognise the opportunities and problems that arise from teamwork. They are also able to find ways out of a crisis and solve conflicts. The project also gives them experience in collaboration based on the division of labour.</p>
<p>Content of the module</p>	<ul style="list-style-type: none"> <li>○ Introduction to the concept of the module</li> <li>○ Historical outline and its role in a corporate context</li> <li>○ Development, formulation and evaluation of a project idea and alternative approaches using selected creativity techniques</li> <li>○ Project management starting with the project brief and concluding with the presentation of the results</li> <li>○ Definition of the project objective</li> <li>○ Formulation of the project brief</li> </ul>

	<ul style="list-style-type: none"> <li>○ Composition of a project team</li> <li>○ Draw up a project structure plan and a milestones plan</li> <li>○ Draw up Gantt charts</li> <li>○ Plan and allocate resources using objective, time-related and budgetary criteria and find alternatives</li> <li>○ Time buffer and uncertainty, critical path</li> <li>○ Reporting and controlling instruments: progress report, change request, meeting minutes etc.</li> <li>○ Implement controlling instruments</li> <li>○ Overview of the architecture and application of selected project tools</li> <li>○ Teambuilding, communication in a project, conflict management and crisis management</li> <li>○ Revision and critical analysis</li> </ul>
Teaching and learning methods of the module	Interactive lectures Exercises Team work
Special features (e.g. online activities, event/company visits, guest speakers, etc.)	An internal project defined by the students (in exceptions also an external project) should be completed or carried out up to a specific milestone.
Literature (Required reading/supplementary recommended reading)	<p><u>Required reading:</u></p> <p><b>Verzug, Eric</b> (2008): The fast forward MBA in Project Management; Wiley &amp; Sons</p> <p><u>Supplementary recommended reading:</u></p> <p><b>Becker, Lutz; Ehrhardt, Johannes; Gora, Walter</b> (Hrsg.) (2009): Projektführung und Projektmanagement. Symposion, Düsseldorf</p> <p><b>Boos, Evelyn</b> (2007): Das große Buch der Kreativitätstechniken. Compact, München</p> <p><b>Levine, Harvey A.</b> (2005): Project portfolio management. Jossey-Bass, San Francisco</p> <p><b>Michalko, Michael</b> (2006): Thinkertoys: A handbook of creative-thinking techniques. 2nd edition, Ten Speed, Berkeley</p> <p><b>Schelle, Heinz</b> (2010): Projekte zum Erfolg führen : Projektmanagement systematisch und kompakt. 6. überarb. Aufl. Beck, München</p>

## **Resources: Financial Resources, Human Resources, Organisation**

**Status: August 2010**

Module-Nr./ Code	0.3.2 RESO
Module title	Resources: Financial Resources, Human Resources, Organisation
Semester or trimester	3rd semester
Duration of module	Single semester
Course type (mandatory, elective, etc.)	Mandatory
If relevant, course units within the module	Seminars, accompanied by tutorials to optimise the link between theory and practice
Frequency of module	Once a year
Entry requirements	Module 0.1.1. EMQM
Applicability of the module to other programmes	This module is part of the IB, ICM, IMA, ITM, MCCE, CA and EM programmes
Person responsible for the module	Thomas Engelhard
Name(s) of the instructor(s)	Prof. Dr. Ankenbrand
Teaching language	English
Number of ECTS credits	6
Total workload and its breakdown (e.g. self-study and contact hours)	180 hours (of which 84 contact hours)
Hours per week	6
Assessment type / requirement for the award of credits	Written examination 180' at the end of the semester § 14 (2) CER 31.08.2009  Withdrawal latest by 5 <sup>th</sup> January 2011 Examination date: 12 <sup>th</sup> January 2011
Weighting of the grade within the total grade	3%
Qualification objectives of the module	Students who have successfully participated in this module will be able to:

	<ul style="list-style-type: none"> <li>- present the execution of strategic planning within the context of the management process via the selection, procurement, allocation, deployment and organisation of financial and human resources</li> <li>- explain the term resources in the context of a “resource-based view”</li> <li>- assess, allocate suitably depending on the situation and develop various resources from a general management perspective in the context of varying conditions (“constraints”), strategies and conflict situations (“tensions”)</li> <li>- apply different methods of researching and making decisions regarding the procurement measures required in a company</li> <li>- describe the tasks and instruments of financial management (financial consequences of productivity-based decisions, alternative forms of financing, short and long-term financial and liquidity planning, capital expenditure budgeting including its mathematical principles)</li> <li>- understand the role of human resource management within the context of general management, explain and critically question the most important structures and processes of HRM and apply selected methods and tools of personnel management</li> <li>- present the basic functional, institutional and behaviour-related aspects of the organisation, give a basic outline of research in the field of organisational theory and discuss various theoretical approaches</li> <li>- analyse the composition of the organisation and its formal structure, interpret the objectives and conditions of structuring an organisation and assess organisation structures with a view to the situation and cultural context</li> </ul>
Content of the module	- Differentiation between the factors work

	<p>and capital</p> <ul style="list-style-type: none"> <li>- The interrelation between productivity-based and financial decisions in a company</li> <li>- Decisions on the employment of capital (principles, static and dynamic methods of capital expenditures budgeting)</li> <li>- Decisions on the procurement of capital (systemisation and presentation of various financing types)</li> <li>- Tasks and instruments of financial management</li> <li>- Principles of financial and liquidity planning</li> <li>- Development and implementation of HR strategies</li> <li>- HR planning and procurement</li> <li>- HR selection</li> <li>- Personnel leadership, employee loyalty, personnel development</li> <li>- Views of man, work structuring, motivation, performance and reward</li> <li>- Conditions, objectives and concept of international HRM</li> <li>- Diversity as a challenge for personnel development</li> <li>- Interdependency between the organisation and the individual</li> <li>- Organisation with the context of starting a company</li> <li>- The organisation from an institutional, functional and instrumental perspective</li> <li>- Organisational conditions and tensions</li> <li>- Structures and processes in conflict areas of formal and informal organisation</li> <li>- The impact of corporate culture on organisation structuring</li> </ul>
Teaching and learning methods of the module	Interactive lectures, group work and group discussions
Special features (e.g. online activities, event/company visits, guest speakers, etc.)	
Literature (Required reading/supplementary recommended reading)	<p><u>Required reading:</u></p> <p><b>Jones, Gareth</b> (2010) Organizational Theory, Design, and Change: Global Edition, 6th Edition, Pearson Higher Education</p> <p><b>Torrington, Derek; Hall, Laura; Taylor,</b></p>

**Steven** (2009) Fundamentals of Human Resource Management: Managing People at Work, Financial Times Press

**Watson, Denzil; Head, Antony** (2009) Corporate Finance, 5th Edition, Financial Times/ Prentice Hall

Supplementary recommended reading:

**Levitt, Steven; Dubner, Stephen** (2009) Freakonomics: A Rogue Economist Explores the Hidden Side of Everything

**Boddy, David** (2010) Management, Financial Times Press

**Schreyögg, Georg; Koch, Jochen** (2009): Grundlagen des Managements : Basiswissen für Studium und Praxis. 2. Aufl. Gabler, Wiesbaden

**Thommen, U.G.; Achleitner, A.-K.** (2009): Allgemeine Betriebswirtschaftslehre - Umfassende Einführung aus managementorientierter Sicht, Gabler

## Arabic 1

**Status: August 2010**

Module-Nr./ Code	0.3.3 ARA1
Module title	Arabic 1
Semester or trimester	3 <sup>rd</sup> semester
Duration of module	Single semester
Course type (mandatory, elective, etc.)	Mandatory (if Arabic has been selected as second foreign language)
If relevant, course units within the module	
Frequency of module	Once a year (WS)
Entry requirements	None (placement test)
Applicability of the module to other programmes	This module is part of all the undergraduate programmes at Karlshochschule International University.
Person responsible for the module	Véronique Rigaud-Költzsch
Name(s) of the instructor(s)	Foreign language instructors (native speaker teachers)
Teaching language	Arabic (English or German, according to the students' linguistic proficiencies)
Number of ECTS credits	6
Total workload and its breakdown (e.g. self-study and contact hours)	Total workload = 180 hours (contact hours = 56)
Hours per week	4
Assessment type / requirement for the award of credits	Written examination (90 mins) and test § 14 (2) / § 14 (3) CER 31.08.2009  Withdrawal latest by 6 <sup>th</sup> January 2011 Examination date: 13 <sup>th</sup> January 2011
Weighting of the grade within the total grade	3%
Qualification objectives of the module	Students who have successfully participated in this module will be able to:  ➤ know the basics of the Arabic alphabet

	<p>and, with guidance, structure simple sentences and classify individual elements,</p> <ul style="list-style-type: none"> <li>➤ know the basics of the phonetic system and name the most important differences between the Arabic language and their own language using examples,</li> <li>➤ produce simple sentences and carry out the most important ritual conversations (e.g. greeting someone).</li> </ul>
Content of the module	<ul style="list-style-type: none"> <li>– The alphabet (sounds and written), the article, gender, the nominal sentence, numbers, the adjective, radical, the broken plural, declination and conjugation, prepositions.</li> <li>– The house; the telephone conversation; in town; breakfast with the family; at the market; giving directions; receiving somebody; going out; the Arab League; Europe.</li> <li>– The phonetic and graphic code of the foreign language.</li> <li>– The type of basic grammatical structure (root languages, iconographic languages, spoken languages) and construction principles.</li> <li>– Basic vocabulary.</li> <li>– Learning aids.</li> </ul>
Teaching and learning methods of the module	Exercises focussing on listening comprehension and oral production, reading comprehension and writing production.
Special features (e.g. online activities, event/company visits, guest speakers, etc.)	Special features are specified at the beginning of the semester.
Literature (Required reading/supplementary recommended reading)	<p>Language textbook:</p> <p><b>Krahl, Günther; Reuschel, Wolfgang; Schulz, Ekehard</b> (2005): Lehrbuch des modernen Arabisch. 8. Aufl. Langenscheidt, Berlin</p>

## Chinese 1

**Status: August 2010**

Module-Nr./ Code	0.3.3 CHI1
Module title	Chinese 1
Semester or trimester	3 <sup>rd</sup> semester
Duration of module	Single semester
Course type (mandatory, elective, etc.)	Mandatory (if Chinese has been selected as second foreign language)
If relevant, course units within the module	
Frequency of module	Once a year (WS)
Entry requirements	None (placement test)
Applicability of the module to other programmes	This module is part of all the undergraduate programmes at Karlshochschule International University.
Person responsible for the module	Véronique Rigaud-Költzsch
Name(s) of the instructor(s)	Foreign language instructors (native speaker teachers)
Teaching language	Chinese (English or German, according to the students' linguistic proficiencies)
Number of ECTS credits	6
Total workload and its breakdown (e.g. self-study and contact hours)	Total workload = 180 hours (contact hours = 56)
Hours per week	4
Assessment type / requirement for the award of credits	Written examination (90') and test § 14 (2) / § 14 (3) CER 31.08.2009  Withdrawal latest by 6 <sup>th</sup> January 2011 Examination date: 13 <sup>th</sup> January 2011
Weighting of the grade within the total grade	3%
Qualification objectives of the module	Students who have successfully participated in this module will be able to:

	<ul style="list-style-type: none"> <li>➤ know the basics of the Chinese alphabet and, with guidance, structure simple sentences and classify individual elements,</li> <li>➤ know the basics of the phonetic system and name the most important differences between the Chinese language and their own language using examples,</li> <li>➤ produce simple sentences and carry out the most important ritual conversations (e.g. greeting someone).</li> </ul>
Content of the module	<ul style="list-style-type: none"> <li>– The phonetic and graphic code of the foreign language.</li> <li>– The type of basic grammatical structure (root languages, iconographic languages, spoken languages) and construction principles.</li> <li>– Basic vocabulary.</li> <li>– Learning aids.</li> </ul>
Teaching and learning methods of the module	Exercises focussing on listening comprehension and oral production, reading comprehension and writing production.
Special features (e.g. online activities, event/company visits, guest speakers, etc.)	Direct online learning of the Chinese phonetic and written alphabet in the lessons.
Literature (Required reading/supplementary recommended reading)	<p>Recommendations to purchase books are made before the beginning of the semester.</p> <p>Language textbooks:<b>Chen, Fu; Zhu, Zhiping; Cordes, Ruth</b> (2005): <i>Wir lernen chinesisches</i>. Renmin Jiaoyu Chubanshe, Beijing (Medienkombination)</p> <p><b>Zhang, Hong; Zhu, Xiaoxing</b> (2007): <i>Chinesisch erleben</i>. Gaodeng Jiaoyu Chubanshe, Beijing (Medienkombination)</p> <p><b>Gu, Wen; Meinshausen, Frank</b> (2005): <i>Umgangschinesisch effektiv : ein Crash-Kurs der chinesischen Umgangssprache</i>. Schmetterling, Stuttgart</p>

## French 1

**Status: August 2010**

Module-Nr./ Code	0.3.3 FRA1
Module title	French 1
Semester or trimester	3 <sup>rd</sup> semester
Duration of module	Single semester
Course type (Mandatory, elective, etc.)	Mandatory (if French has been selected as second foreign language)
If relevant, course units within the module	
Frequency of module	Once a year (WS)
Entry requirements	None (placement test)
Applicability of the module to other programmes	This module is part of all the undergraduate programmes at Karlshochschule International University.
Person responsible for the module	Véronique Rigaud-Költzsch
Name(s) of the instructor(s)	Foreign language instructors (native speaker teachers)
Teaching language	French (English or German, according to the students' linguistic proficiencies)
Number of ECTS credits	6
Total workload and its breakdown (e.g. self-study and contact hours)	Total workload = 180 hours (contact hours = 56)
Hours per week	4
Assessment type / requirement for the award of credits	Reach the level A1.1. (Beginners), A2-B1 (Intermediate), B2 (Advanced) according to the Common European Framework of Reference for Languages, CEFR Written examination (90') and test § 14 (2) / § 14 (3) CER 31.08.2009  Withdrawal latest by 4 <sup>th</sup> January 2011 Examination date: 11 <sup>th</sup> January 2011
Weighting of the grade within the total grade	3%

<p>Qualification objectives of the module</p>	<p>Students who have successfully participated in this module will be able to:</p> <p>Beginners:</p> <ul style="list-style-type: none"> <li>➤ deal with simple everyday situations in the spoken language,</li> <li>➤ understand and deal with basic standard situations (e.g. filling in forms) using their knowledge of the written language.</li> </ul> <p>Intermediate:</p> <ul style="list-style-type: none"> <li>➤ understand and deal with topics which are familiar (work, school, leisure, etc.) or of personal interest. Can describe experiences and events, briefly justify and explain opinions and plans.</li> </ul> <p>Advanced:</p> <ul style="list-style-type: none"> <li>➤ use their spoken language to take part in a suitable range of advanced business communication situations,</li> <li>➤ draw up accompanying written documents.</li> </ul>
<p>Content of the module</p>	<p>The contents in general:</p> <ul style="list-style-type: none"> <li>– Communication skills in everyday situations</li> <li>– Pronunciation and intonation</li> <li>– General vocabulary</li> <li>– Basic grammar</li> <li>– Business vocabulary</li> <li>– Simple application of the language in professional situations</li> <li>– Production of simple texts</li> <li>– Initial contact with the civilisation and culture of the French-speaking world</li> </ul> <p>Target level A1, specifically:</p> <p>The basics of the phonetic and written form of the foreign language</p> <p>Basic grammatical structures</p> <p>Basic lexis</p> <p>Learning aids</p> <p>Target level B1 and B2, specifically:</p> <p>Consolidation of knowledge of the language in oral and grammatical exercises</p> <p>Extension of the general vocabulary and the basics of business vocabulary</p> <p>Specialised texts</p> <p>Learning aids</p>

Teaching and learning methods of the module	Exercises focussing on listening comprehension and oral production, reading comprehension and writing production.
Special features (e.g. online activities, event/company visits, guest speakers, etc.)	Special features are specified at the beginning of the semester.
Literature (Required reading/supplementary recommended reading)	<p>Recommendations to purchase books are made before the beginning of the semester.</p> <p>Language textbooks:</p> <p><b>Girardet, J.; Pécheur, J.</b> (2008) : Écho 1, méthode de français (A1-A2), CLE International</p> <p><b>Girardet, J.; Pécheur, J.</b> (2008) : Écho 2, méthode de français (A2), CLE International</p> <p><b>Girardet, J.; Pécheur, J.</b> (2008) : Écho 3, méthode de français (B1), CLE International</p> <p><b>Penfornis, Jean-Luc</b> (2002) Français.com, CLE International</p>

## Russian 1

**Status: August 2010**

Module-Nr./ Code	0.3.3 RUS1
Module title	Russian 1
Semester or trimester	3 <sup>rd</sup> semester
Duration of module	Single semester
Course type (mandatory, elective, etc.)	Mandatory (if Russian has been selected as second foreign language)
If relevant, course units within the module	
Frequency of module	Once a year (WS)
Entry requirements	None (placement test)
Applicability of the module to other programmes	This module is part of all the undergraduate programmes at Karlshochschule International University.
Person responsible for the module	Véronique Rigaud-Költzsch
Name(s) of the instructor(s)	Foreign language instructors (native speaker teachers)
Teaching language	Russian (English or German, according to the students' linguistic proficiencies)
Number of ECTS credits	6
Total workload and its breakdown (e.g. self-study and contact hours)	Total workload = 180 hours (contact hours = 56)
Hours per week	4
Assessment type / requirement for the award of credits	Written examination (90') and test § 14 (2) / § 14 (3) CER 31.08.2009  Withdrawal latest by 4 <sup>th</sup> January 2011 Examination date: 11 <sup>th</sup> January 2011
Weighting of the grade within the total grade	3%
Qualification objectives of the module	Students who have successfully participated in this module will be able to:

	<ul style="list-style-type: none"> <li>➤ know the Cyrillic alphabet and read simple texts,</li> <li>➤ deal with simple everyday situations in the spoken language,</li> <li>➤ understand and deal with basic standard situations (e.g. filling in forms) using their knowledge of the written language.</li> </ul>
Content of the module	<p>The phonetic and graphic code of the Russian language.</p> <p>Basic grammatical structures Basic lexis Learning aids</p>
Teaching and learning methods of the module	Exercises focussing on listening comprehension and oral production, reading comprehension and writing production.
Special features (e.g. online activities, event/company visits, guest speakers, etc.)	Special features are specified at the beginning of the semester.
Literature (Required reading/supplementary recommended reading)	<p>Recommendations to purchase books are made before the beginning of the semester.</p> <p>Language textbooks:</p> <p><b>Loos, Harald; Berditschewski, Anatoli</b> (2008): Projekty : ein Russischlehrwerk für Beruf und Alltag. Hueber, Ismaning (Medienkombination)</p> <p><b>Sokolowa, Ludmila; Zeller, Heiner</b> (2001): Kljuci 1 : ein Russischlehrwerk für Erwachsene. Hueber, Ismaning (Medienkombination)</p> <p><b>Sokolowa, Ludmila; Zeller, Heiner</b> (2004): Kljuci 2 : ein Russischlehrwerk für Erwachsene. Hueber, Ismaning (Medienkombination)</p>

## Spanish 1

**Status: August 2010**

Module-Nr./ Code	0.3.3 SPA1
Module title	Spanish 1
Semester or trimester	3 <sup>rd</sup> semester
Duration of module	Single semester
Course type (Mandatory, elective, etc.)	Mandatory (if Spanish has been selected as second foreign language)
If relevant, course units within the module	
Frequency of module	Once a year (WS)
Entry requirements	None (placement test)
Applicability of the module to other programmes	This module is part of all the undergraduate programmes at Karlshochschule International University
Person responsible for the module	Beatriz Tapia Adler
Name(s) of the instructor(s)	Foreign language instructors (native speaker teachers)
Teaching language	Spanish (English or German, according to the students' linguistic proficiencies)
Number of ECTS credits	6
Total workload and its breakdown (e.g. self-study and contact hours)	Total workload = 180 hours (contact hours = 56)
Hours per week	4
Assessment type / requirement for the award of credits	Reach the level A1.1. (Beginners), A2-B1 (Intermediate), B2 (Advanced) according to the Common European Framework of Reference for Languages, CEFR  Written examination (90') and test § 14 (2) / § 14 (3) CER 31.08.2009  Withdrawal latest by 6 <sup>th</sup> January 2011 Examination date: 13 <sup>th</sup> January 2011
Weighting of the grade within the total grade	3%

<p>Qualification objectives of the module</p>	<p>Students who have successfully participated in this module will be able to:</p> <p>Beginners:</p> <ul style="list-style-type: none"> <li>➤ deal with simple everyday situations in the spoken language,</li> <li>➤ understand and deal with basic standard situations (e.g. filling in forms) using their knowledge of the written language.</li> </ul> <p>Intermediate:</p> <ul style="list-style-type: none"> <li>➤ understand and deal with topics which are familiar (work, school, leisure, etc.) or of personal interest. Can describe experiences and events, briefly justify and explain opinions and plans.</li> </ul> <p>Advanced:</p> <ul style="list-style-type: none"> <li>➤ use their spoken language to take part in a suitable range of advanced business communication situations,</li> <li>➤ draw up accompanying written documents.</li> </ul>
<p>Content of the module</p>	<p>The contents in general:</p> <ul style="list-style-type: none"> <li>– Communication skills in everyday situations</li> <li>– Pronunciation and intonation</li> <li>– General vocabulary</li> <li>– Basic grammar</li> <li>– Business vocabulary</li> <li>– Simple application of the language in professional situations</li> <li>– Production of simple texts</li> <li>– Initial contact with the civilisation and culture of the Spanish-speaking world</li> </ul> <p>Target level A1, specifically:</p> <p>The basics of the phonetic and written form of the foreign language</p> <p>Basic grammatical structures</p> <p>Basic lexis</p> <p>Learning aids</p> <p>Target level B1, B2, specifically:</p> <p>Consolidation of knowledge of the language in oral and grammatical exercises</p> <p>Extension of the general vocabulary and the basics of business vocabulary</p> <p>Specialised texts</p>

	Learning aids
Teaching and learning methods of the module	Exercises focussing on listening comprehension and oral production, reading comprehension and writing production.
Special features (e.g. online activities, event/company visits, guest speakers, etc.)	Special features are specified at the beginning of the semester.
Literature (Required reading/supplementary recommended reading)	<p>Recommendations to purchase books are made before the beginning of the semester.</p> <p>Language textbooks:</p> <p><b>González Salgado, C.</b> (2007): ene A1, Der Spanischkurs, Hueber Verlag</p> <p><b>González Salgado, C.; Sanz Oberberger, C.</b> (2008): ene A2, Der Spanischkurs, Hueber Verlag</p> <p><b>González Salgado, C.; Alcántara Alcántara, F.; Sanz Oberberger, C.; Douterelo Fernández, E.</b> (2008): ene B1.1, Der Spanischkurs, Hueber Verlag</p> <p><b>Bade, P.; Görrissen, M.; Mellado, R.</b> (2007): Avenida (B2), Klett Verlag</p>

## International Collaboration Management

**Status: August 2010**

Module-Nr./ Code	2.4.1 ICOL
Module title	International Collaboration Management
Semester or trimester	4 <sup>th</sup> semester
Duration of module	Single semester
Course type (mandatory, elective, etc.)	Mandatory
If relevant, course units within the module	
Frequency of module	Once a year
Entry requirements	0.1.1 EMQM (Introduction to Management and its Quantitative Methods)
Applicability of the module to other programmes	No
Person responsible for the module	Prof. Dr. Becker
Name(s) of the instructor(s)	Janik
Teaching language	English
Number of ECTS credits	6
Total workload and its breakdown (e.g. self-study and contact hours)	Total workload = 180 hours (contact hours = 42)
Hours per week	3
Assessment type / requirement for the award of credits	Learners portfolio § 14 (7) CER 31.08.2009
Weighting of the grade within the total grade	3%
Qualification objectives of the module	The module deals with new forms of results-centred direct and media-based collaboration in international and cross-cultural teams. Therefore the module will be taught parallel and/or after the resources module and add additional aspects of international collaboration and resource

	<p>allocation.</p> <p>Students who have successfully participated in this module will be able to:</p> <ul style="list-style-type: none"> <li>– deeply understand the role of international collaborative work patterns and flows such as in international projects and distributed marketing operations, corporate and cross-corporate environments,</li> <li>– execute research on real life issues based on management theories (assignment),</li> <li>– understand shared, distributed and intercultural leadership concepts,</li> <li>– apply selected collaboration tools and procedures for defined business purposes.</li> </ul>
Content of the module	<ul style="list-style-type: none"> <li>○ Conceptual approach to international and intercultural collaboration in corporations, NGOs and cross-company operations, its basics and current relevance</li> <li>○ The principles of adaptive organisations and the project-based company</li> <li>○ Inter-personal and media-based cooperation</li> <li>○ Sharing information and knowledge</li> <li>○ Allocation and sharing of resources in international/intercultural environments</li> <li>○ The concept of shared leadership and distant leadership</li> <li>○ Managing diverse teams</li> <li>○ Managing global projects</li> <li>○ Managing “global accounts”</li> <li>○ Managing global roll outs and coordination of multi-national aid programmes</li> <li>○ Defining goals, measures and controls</li> <li>○ Structured implementation and alignment of resources and procedures</li> <li>○ The principles of collaborative tools and systems (e-mail, Telco, Web2.0, DMS, multi-project management, wikis)</li> <li>○ Managing results-orientated collaboration</li> </ul>
Teaching and learning methods of the module	Seminar-type course, exercises (e.g. personal reviews), Case studies

<p>Special features (e.g. online activities, event/company visits, guest speakers, etc.)</p>	<p>Guest speakers from business</p>
<p>Literature (Required reading/supplementary recommended reading)</p>	<p><u>Required reading:</u></p> <p><b>Daft, Richard L.</b> (2008): New era of management. 2. ed. Thomson South Western, Mason [Chapter 4, 7, 10, 15, 16, 20, 21]</p> <p><u>Supplementary recommended reading:</u></p> <p><b>Armstrong, Michael; Stephens, Tina</b> (2006): Management and leadership: a guide to managing for results. Reprint. Kogan Page, London</p> <p><b>Becker, Lutz</b> (ed.) (2008): Management und Führungspraxis : Digitale Fachbibliothek. Symposion, Düsseldorf</p> <p><b>Bertelsmann Stiftung &lt;Gütersloh&gt;; Auer-Rizzi, Werner et al.</b> (2007): Unternehmenskulturen in globaler Interaktion : Analysen, Erfahrungen, Lösungsansätze. Gabler, Wiesbaden</p> <p><b>Goldsmith, Marshall et al.</b> (2003): Global leadership : the next generation. Prentice Hall, New York</p>

## Intercultural Communicative Competence

**Status: August 2010**

Module-Nr./ Code	2.4.2 ICCO
Module title	Intercultural Communicative Competence
Semester or trimester	4 <sup>th</sup> semester
Duration of module	Single semester
Course type (mandatory, elective, etc.)	Mandatory
If relevant, course units within the module	
Frequency of module	Once a year
Entry requirements	2.3.2 ICBC (Intercultural Business Communication)
Applicability of the module to other programmes	No
Person responsible for the module	Prof. Dr. Müller
Name(s) of the instructor(s)	Grützmacher
Teaching language	English
Number of ECTS credits	6
Total workload and its breakdown (e.g. self-study and contact hours)	Total workload = 180 hours (contact hours = 56)
Hours per week	4
Assessment type / requirement for the award of credits	Essay and test § 14 (6) / § 14 (3) CER 31.08.2009
Weighting of the grade within the total grade	3%
Qualification objectives of the module	Students who have successfully participated in this module will be able to:  – define the term intercultural competence in detail and integrate it into their own behaviour, – describe at least one general and one

	<p>culture-specific programme to train intercultural competence and give reasons for the selection,</p> <ul style="list-style-type: none"> <li>– formulate and give reasons for the strategic choices of action of intercultural management,</li> <li>– create an empirical survey design on business culture to improve intercultural behaviour in business.</li> </ul>
Content of the module	<ul style="list-style-type: none"> <li>○ Specific aspects of various cultural areas</li> <li>○ Inductive methods of interculturality research</li> <li>○ Current trends in interculturality research</li> <li>○ Training of intercultural competence</li> </ul>
Teaching and learning methods of the module	Seminars, exercises (training, role plays)
Special features (e.g. online activities, event/company visits, guest speakers, etc.)	
<p>Literature (Required reading/supplementary recommended reading)</p>	<p><u>Required reading:</u></p> <p><b>Kumbruck, Christel; Derboven, Wibke</b> (2005): Interkulturelles Training : Trainingsmanual zur Förderung interkultureller Kompetenzen. Springer, Heidelberg</p> <p><b>Landis, Dan et al.</b> (2004): Handbook of intercultural training. 3. Aufl. Sage, Thousand Oaks</p> <p><b>Rothlauf, Jürgen</b> (2006): Interkulturelles Management : mit Beispielen aus Vietnam, China, Japan, Russland und den Golfstaaten. 2. vollst. überarb. und erw. Aufl. Oldenbourg, München</p> <p><u>Supplementary recommended reading:</u></p> <p><b>Kumbier, Dagmar et al.</b> (2008): Interkulturelle Kommunikation : Methoden, Modelle, Beispiele. Orig.-Ausg. 2. Aufl. (Rororo; 62096). Rowohlt, Reinbek</p>

## Advanced Company Project

**Status: August 2010**

Module-Nr./ Code	0.4.1 APRO
Module title	Advanced Company Project
Semester or trimester	4 <sup>th</sup> semester
Duration of module	Single semester
Course type (mandatory, elective, etc.)	Mandatory
If relevant, course units within the module	
Frequency of module	Once a year
Entry requirements	0.3.1. IPRO
Applicability of the module to other programmes	This module is part of all the programmes at Karlshochschule International University. The subject of the project varies according to the programme specialisation of the students.
Person responsible for the module	Prof. Dr. Sonnenburg
Name(s) of the instructor(s)	Prof. Dr. Sonnenburg
Teaching language	German/English/other (depends on the subject of the project and the "sponsor")
Number of ECTS credits	6
Total workload and its breakdown (e.g. self-study and contact hours)	180 56 (contact hours) + 124 (self-study)
Hours per week	4
Assessment type / requirement for the award of credits	Project work § 14 (11) CER 31.08.2009
Weighting of the grade within the total grade	2 %
Qualification objectives of the module	Students who have successfully participated in this module will be able to:  autonomously identify, plan and implement a selected social or business project, preferably

	international, e.g. from the fields of culture, tourism, marketing, business development, trade fair, convention, event, organisation, personnel etc. with the help of tutors (instructors) and supervisors (professors). This involves integrating, applying and implementing the knowledge acquired in the modules to date.
Content of the module	Autonomous development of a project idea and implementation of a project under supervision and in collaboration with external partners (“sponsors”). If relevant, students can base their project on work carried out in the project module in the 3rd semester.
Teaching and learning methods of the module	Project work in a team (tutored)
Special features (e.g. online activities, event/company visits, guest speakers, etc.)	<ul style="list-style-type: none"> <li>▪ The projects are developed in close collaboration with interested companies or social organisations (e.g. SIFE, Rotaract, Leos), in some cases on location</li> <li>▪ Students draw-up a written presentation for the sponsor</li> <li>▪ The following is assessed: <ol style="list-style-type: none"> <li>1. The content and formal quality of the presentation and documentation</li> <li>2. The academic performance of the written paper, research and analysis</li> </ol> </li> <li>▪ Students are expected to carry out project management as regards content and timing, which is fully documented. They are expected deliver the following: <ol style="list-style-type: none"> <li>1. Put together and organise a project team</li> <li>2. Coordinate with the sponsor and the university instructor and other stakeholders (other groups)</li> <li>3. Draw up a project brief and target definition in writing</li> <li>4. Milestone and project structure planning and schedule (Gantt chart)</li> <li>5. Present the individual work packages (Who does what by when?) taking into consideration the personal time budget</li> <li>6. Weekly status update for the client and the university instructor (project progress report and meeting minutes) including work packages,</li> </ol> </li> </ul>

	<p>to-do's of the relevant time period (planned, in progress / degree of completion, completed), plan/actual comparison</p> <ol style="list-style-type: none"> <li>7. Quality assurance, risk and problem management</li> <li>8. Project conclusion, delivery of performance and meeting of deadlines</li> </ol>
<p>Literature (Required reading/supplementary recommended reading)</p>	<p>The selection of literature is carried out by the students with the guidance of their tutors. The following is a list of optional general background reading:</p> <p><b>Armstrong, Michael</b> (2004): How to be an even better manager : a complete A-Z of proven techniques and essential skills. 6. Aufl. Kogan Page, London</p> <p><b>Armstrong, Michael; Stephens, Tina</b> (2006): Management and leadership: a guide to managing for results. Repr. Kogan Page, London</p> <p><b>Becker, Lutz</b> (Hrsg.) (2008): Management und Führungspraxis : Digitale Fachbibliothek. Symposion, Düsseldorf [Wird in Auszügen zur Verfügung gestellt]</p> <p><b>Becker, Lutz; Ehrhardt, Johannes; Gora, Walter</b> (Hrsg.) (2007): Führungspraxis und Führungskultur. (Die neue Führungskunst; 2). Symposion, Düsseldorf</p> <p><b>Becker, Lutz; Ehrhardt, Johannes; Gora, Walter</b> (Hrsg.) (2008): Führung, Wandel und Innovation. (Die neue Führungskunst; 3). Symposion, Düsseldorf</p> <p><b>Becker, Lutz; Ehrhardt, Johannes; Gora, Walter</b> (Hrsg.) (2008): Projektführung und Projektmanagement. (Die neue Führungskunst; 4). Symposion, Düsseldorf (erscheint Ende 2008)</p> <p><b>Bentley, Colin</b> (2002): Prince 2 : a practical handbook. 2. ed. Butterworth-Heinemann, Oxford</p> <p><b>Hölzle, Philipp</b> (2007): Projektmanagement : professionell führen, Erfolge präsentieren. 2. Aufl. Haufe, Freiburg</p>

**Kappler, Ekkehard; Seibel, Johannes J.; Sterner, Siegfried** (1983): Entscheidungen für die Zukunft : Instrumente und Methoden der Unternehmensplanung. Frankfurter Allgemeine Zeitung GmbH, Frankfurt

**Levine, Harvey A.** (2005): Project portfolio management. Jossey-Bass, San Francisco

**Mees, Jan; Oefner-Py, Stefan; Sünemann, Karl-Otto** (1995): Projektmanagement in neuen Dimensionen : das Helogramm zum Erfolg. 2. überarb. und erw. Aufl. Gabler, Wiesbaden

## Managerial Accounting

**Status: August 2010**

Module-Nr./ Code	0.4.2 MACC
Module title	Managerial Accounting
Semester or trimester	4th semester
Duration of module	Single semester
Course type (mandatory, elective, etc.)	Mandatory
If relevant, course units within the module	
Frequency of module	Once a year
Entry requirements	<ul style="list-style-type: none"><li>- Introduction to Management and its Quantitative Methods</li><li>- Strategic Planning</li><li>- Resources: Finance, Human Resources, Organisation</li></ul>
Applicability of the module to other programmes	This module is part of the IB, ICM, IMA, ITM, MCCE, CA and EM programmes.
Person responsible for the module	Prof. Dr. Bernd Ankenbrand
Name(s) of the instructor(s)	Prof. Dr. Bernd Ankenbrand Thomas Engelhard
Teaching language	English
Number of ECTS credits	6
Total workload and its breakdown (e.g. self-study and contact hours)	180 hours (of which 56 contact hours)
Hours per week	4
Assessment type / requirement for the award of credits	Written examination 180' § 14 (2) CER 31.08.2009
Weighting of the grade within the total grade	3 %
Qualification objectives of the module	Students who have successfully participated in this module are able to :

	<ul style="list-style-type: none"> <li>- present the meaning of corporate accounting as source of information, which generates figures that are useful for external stakeholders to assess the company's business performance (external accounting, annual financial statement) and for internal stakeholders to make business decisions based on the data (internal accounting);</li> <li>- define the structure and the data of the annual financial statement, describe how the balance sheet is drawn up, including bookkeeping and the profit and loss account, explain the different items of the balance sheet and the profit and loss account and understand their significance</li> <li>- describe cost accounting as basis for budget planning and as basis for the calculation of products, services, contracts, projects etc.;</li> <li>- present the meaning of cost management and define adequate methods (cost / benefit calculation, calculation of cost types, cost centres and cost units, cost accounting and cost allocation);</li> <li>- The students are able to define what makes up project cost management and how it is carried out using an example.</li> </ul>
Content of the module	<ul style="list-style-type: none"> <li>o Corporate accounting as central source of information for the company</li> <li>o Sub-areas of corporate accounting and their functions</li> <li>o The fundamentals of the annual financial statement (composition, structure, approach and evaluation of the individual items of the balance sheet and the profit and loss statement)</li> <li>o The fundamentals of the structure, content and technique of double-entry accounting</li> <li>o The most important information in the appendix and the financial report</li> <li>o Analysis and policy of the balance sheet (objectives, instruments, composition</li> </ul>

	<p>and operation)</p> <ul style="list-style-type: none"> <li>○ Controlling and traditional accounting (essential differences)</li> <li>○ Tasks and functions of internal accounting</li> <li>○ Composition and operation of cost accounting and cost allocation (calculation of cost types, cost centres and cost units)</li> <li>○ Tasks and instruments of controlling</li> <li>○ Cost management as joint task of accounting and controlling</li> <li>○ The nature and shortcomings of traditional costing systems (full cost accounting and direct costing)</li> <li>○ Strategic points of modern cost management (activity-based costing, target costing)</li> <li>○ Project cost management</li> <li>○ Case studies</li> </ul>
Teaching and learning methods of the module	Interactive lectures, exercises, case studies, self-study
Special features (e.g. online activities, event/company visits, guest speakers, etc.)	
Literature (Required reading/supplementary recommended reading)	<p><u>Required reading:</u></p> <p><b>Weber, Jürgen; Schäfer, Utz</b> (2008): Introduction to Controlling 11. vollst. überarb. Aufl. Schäffer-Poeschel, Stuttgart</p> <p><b>Williams, Jan R.; Haka, Susan F.; Bettner, Mark S.</b> (2008): Financial accounting. 13. ed. McGraw-Hill, Boston</p> <p><u>Supplementary recommended reading:</u></p> <p><b>Kußmaul, Heinz; Bieg, Hartmut</b> (2006): Externes Rechnungswesen. 4. völlig überarb. und erw. Aufl. Oldenbourg, München</p> <p><b>Wöhe, Günter; Kußmaul, Heinz</b> (2008): Grundzüge der Buchführung und Bilanztechnik. 6. völlig überarb. Aufl. Vahlen, München</p>

	<b>IFUA Horváth &amp; Partner &lt;Stuttgart&gt;</b> (2006): Horváth, Peter: Das Controllingkonzept. 6. Aufl. Beck, München
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## Arabic 2

**Status: August 2010**

Module-Nr./ Code	0.4.3 ARA2
Module title	Arabic 2
Semester or trimester	4 <sup>th</sup> semester
Duration of module	Single semester
Course type (mandatory, elective, etc.)	Mandatory
If relevant, course units within the module	
Frequency of module	Once a year (SS)
Entry requirements	0.3.3 ARA1
Applicability of the module to other programmes	This module is part of all the undergraduate programmes at Karlshochschule International University.
Person responsible for the module	Véronique Rigaud-Költzsch
Name(s) of the instructor(s)	Foreign language instructors (native speaker teachers)
Teaching language	Arabic (English or German, according to the students' linguistic proficiencies)
Number of ECTS credits	6
Total workload and its breakdown (e.g. self-study and contact hours)	Total workload = 180 hours (contact hours = 56)
Hours per week	4
Assessment type / requirement for the award of credits	Written examination (90') and test § 14 (2) / § 14 (3) CER 31.08.2009
Weighting of the grade within the total grade	3%
Qualification objectives of the module	Students who have successfully participated in this module will be able to: <ul style="list-style-type: none"><li>➤ have an extended knowledge of the fundamentals of the Arabic alphabet,</li><li>➤ identify a suitable number of individual</li></ul>

	<p>elements,</p> <ul style="list-style-type: none"> <li>➤ deduct meaning from contexts,</li> <li>➤ carry out simple dialogues in everyday situations.</li> </ul>
Content of the module	<ul style="list-style-type: none"> <li>– The perfect, the verb sentence, the nisbe ending, the genitive link, the suffixed personal pronouns, determination (summary), the adverb, the imperfect, the demonstrative pronouns, conjunctive and apocopate, the imperative, negation.</li> <li>– A personal letter; at the travel agent's; at the grocer's; in a restaurant; international news; in a bookshop; my university; in a hotel.</li> <li>– Learning aids</li> </ul>
Teaching and learning methods of the module	Exercises focussing on listening comprehension and oral production, reading comprehension and writing production.
Special features (e.g. online activities, event/company visits, guest speakers, etc.)	Special features are specified at the beginning of the semester.
Literature (Required reading/supplementary recommended reading)	<p>Recommendations to purchase books are made before the beginning of the semester.</p> <p>Language textbook:</p> <p><b>Krahl, Günther; Reuschel, Wolfgang; Schulz, Eckehard</b> (2005): Lehrbuch des modernen Arabisch. 8. Aufl. Langenscheidt, Berlin</p>

## Chinese 2

**Status: August 2010**

Module-Nr./ Code	0.4.3 CHI2
Module title	Chinese 2
Semester or trimester	4 <sup>th</sup> semester
Duration of module	Single semester
Course type (mandatory, elective, etc.)	Mandatory
If relevant, course units within the module	
Frequency of module	Once a year (SS)
Entry requirements	0.3.3 CHI1
Applicability of the module to other programmes	This module is part of all the undergraduate programmes at Karlshochschule International University.
Person responsible for the module	Véronique Rigaud-Költzsch
Name(s) of the instructor(s)	Foreign language instructors (native speaker teachers)
Teaching language	Chinese (English or German, according to the students' linguistic proficiencies)
Number of ECTS credits	6
Total workload and its breakdown (e.g. self-study and contact hours)	Total workload = 180 hours (contact hours = 56)
Hours per week	4
Assessment type / requirement for the award of credits	Written examination (90') and test § 14 (2) / § 14 (3) CER 31.08.2009
Weighting of the grade within the total grade	3%
Qualification objectives of the module	Students who have successfully participated in this module will be able to:  ➤ have an extended knowledge of the basics of the Chinese alphabet,

	<ul style="list-style-type: none"> <li>➤ identify a suitable number of individual elements,</li> <li>➤ deduct meaning from contexts,</li> <li>➤ carry out simple dialogues in everyday situations.</li> </ul>
Content of the module	<ul style="list-style-type: none"> <li>– Further phonetic and graphic characteristics of the foreign language code</li> <li>– Basic grammar</li> <li>– Extension of basic vocabulary</li> <li>– Learning aids</li> </ul>
Teaching and learning methods of the module	Exercises focussing on listening comprehension and oral production, reading comprehension and writing production.
Special features (e.g. online activities, event/company visits, guest speakers, etc.)	Direct online learning of the Chinese phonetic and written alphabet in the lessons.
Literature (Required reading/supplementary recommended reading)	<p>Recommendations to purchase books are made before the beginning of the semester.</p> <p>Language textbooks:</p> <p><b>Chen, Fu; Zhu, Zhiping; Cordes, Ruth</b> (2005): Wir lernen chinesisches. Renmin Jiaoyu Chubanshe, Beijing (Medienkombination)</p> <p><b>Zhang, Hong; Zhu, Xiaoxing</b> (2007): Chinesisch erleben. Gaodeng Jiaoyu Chubanshe, Beijing (Medienkombination)</p> <p><b>Gu, Wen; Meinshausen, Frank</b> (2005): Umgangschinesisch effektiv : ein Crash-Kurs der chinesischen Umgangssprache. Schmetterling, Stuttgart (Medienkombination)</p>

## French 2

**Status: August 2010**

Module-Nr./ Code	0.4.3 FRA2
Module title	French 2
Semester or trimester	4 <sup>th</sup> semester
Duration of module	Single semester
Course type (mandatory, elective, etc.)	Mandatory
If relevant, course units within the module	
Frequency of module	Once a year (SS)
Entry requirements	0.3.3 FRA1
Applicability of the module to other programmes	This module is part of all the undergraduate programmes at Karlshochschule International University.
Person responsible for the module	Véronique Rigaud-Költzsch
Name(s) of the instructor(s)	Foreign language instructors (native speaker teachers)
Teaching language	French (English or German, according to the students' linguistic proficiencies)
Number of ECTS credits	6
Total workload and its breakdown (e.g. self-study and contact hours)	Total workload = 180 hours (contact hours = 56)
Hours per week	4
Assessment type / requirement for the award of credits	Reach the level A1.2 (Beginners), B1.2 (Intermediate), B2 (Advanced) according to the Common European Framework of Reference for Languages, CEFR  Written examination (90') and test § 14 (2) / § 14 (3) CER 31.08.2009
Weighting of the grade within the total grade	3%
Qualification objectives of the module	Students who have successfully participated in this module will be able to:

	<p>Beginners:</p> <ul style="list-style-type: none"> <li>➤ deal with simple to more complex everyday situations and simple business situations in the spoken language,</li> <li>➤ write standard texts (e.g. lists) autonomously in French</li> </ul> <p>Intermediate:</p> <ul style="list-style-type: none"> <li>➤ use their spoken language to take part in a suitable range of advanced business communication situations,</li> <li>➤ draw up accompanying written documents</li> </ul> <p>Advanced:</p> <ul style="list-style-type: none"> <li>➤ use the spoken language in a versatile manner to deal with a suitable range of business communication situations autonomously,</li> <li>➤ draw up accompanying simple written documents (handouts, short reports)</li> </ul>
Content of the module	<p>The contents in general:</p> <ul style="list-style-type: none"> <li>– Extension of lexical knowledge and consolidation of grammatical structures and contents as well as the progressive development of listening comprehension skills and written and spoken production skills.</li> <li>– Information on culture and civilisation is also included regularly in the course.</li> <li>– Extension of business terminology. Use of the terminology and the structures in business situations.</li> </ul> <p>Target level A2, specifically:  Consolidation of the phonetic knowledge of the foreign language and work on L1 phonetic interference  More complex grammar structures and varieties  Basic lexis  Learning aids</p> <p>Target level B1.2 and B2, specifically:</p>

	<p>Consolidation of knowledge of the language in oral and grammatical exercises</p> <p>Extension of the general vocabulary and the basics of business vocabulary</p> <p>Specialised texts</p> <p>Colloquial language</p> <p>Learning aids</p>
Teaching and learning methods of the module	Exercises focussing on listening comprehension and oral production, reading comprehension and writing production.
Special features (e.g. online activities, event/company visits, guest speakers, etc.)	Special features are specified at the beginning of the semester.
<p>Literature</p> <p>(Required reading/supplementary recommended reading)</p>	<p>Recommendations to purchase books are made before the beginning of the semester.</p> <p>Language textbooks:</p> <p><b>Girardet, J.; Pécheur, J.</b> (2008) : Écho 1, méthode de français (A1-A2), CLE International</p> <p><b>Girardet, J.; Pécheur, J.</b> (2008) : Écho 2, méthode de français (A2), CLE International</p> <p><b>Girardet, J.; Pécheur, J.</b> (2008) : Écho 3, méthode de français (B1), CLE International</p> <p><b>Penfornis, Jean-Luc</b> (2002) Français.com, niveau intermédiaire, CLE International</p> <p><b>Penfornis, Jean-Luc</b> (2003) Affaires.com, CLE International</p> <p><b>Steele, Ross</b> (2004) Civilisation progressive du français, CLE International</p>

## Russian 2

**Status: August 2010**

Module-Nr./ Code	0.4.3 RUS2
Module title	Russian 2
Semester or trimester	4 <sup>th</sup> semester
Duration of module	Single semester
Course type (mandatory, elective, etc.)	Mandatory
If relevant, course units within the module	
Frequency of module	Once a year (SS)
Entry requirements	0.3.3 RUS1
Applicability of the module to other programmes	This module is part of all the undergraduate programmes at Karlshochschule International University.
Person responsible for the module	Véronique Rigaud-Költzsch
Name(s) of the instructor(s)	Foreign language instructors (native speaker teachers)
Teaching language	Russian (English or German, according to the students' linguistic proficiencies)
Number of ECTS credits	6
Total workload and its breakdown (e.g. self-study and contact hours)	Total workload = 180 hours (contact hours = 56)
Hours per week	4
Assessment type / requirement for the award of credits	Written examination (90') and test § 14 (2) / § 14 (3) CER 31.08.2009
Weighting of the grade within the total grade	3%
Qualification objectives of the module	Students who have successfully participated in this module will be able to:  ➤ deal with simple to more complex everyday situations and simple business

	<p>situations in the spoken language</p> <ul style="list-style-type: none"> <li>➤ write standard texts (e.g. lists) autonomously in Russian.</li> </ul>
Content of the module	<ul style="list-style-type: none"> <li>– Specific phonetic characteristics of Russian</li> <li>– More complex grammar structures</li> <li>– Extension of basic vocabulary</li> <li>– Learning aids</li> </ul>
Teaching and learning methods of the module	Exercises focussing on listening comprehension and oral production, reading comprehension and writing production.
Special features (e.g. online activities, event/company visits, guest speakers, etc.)	Special features are specified at the beginning of the semester.
Literature (Required reading/supplementary recommended reading)	<p>Recommendations to purchase books are made before the beginning of the semester.</p> <p>Language textbooks:</p> <p><b>Loos, Harald; Berditschewski, Anatoli</b> (2008): Projekty : ein Russischlehrwerk für Beruf und Alltag. Hueber, Ismaning (Medienkombination)</p> <p><b>Sokolowa, Ludmila; Zeller, Heiner</b> (2001): Kljuci 1 : ein Russischlehrwerk für Erwachsene. Hueber, Ismaning (Medienkombination)</p> <p><b>Sokolowa, Ludmila; Zeller, Heiner</b> (2004): Kljuci 2 : ein Russischlehrwerk für Erwachsene. Hueber, Ismaning (Medienkombination)</p>

## Spanish 2

**Status: August 2010**

Module-Nr./ Code	0.4.3 SPA2
Module title	Spanish 2
Semester or trimester	4 <sup>th</sup> semester
Duration of module	Single semester
Course type (mandatory, elective, etc.)	Mandatory
If relevant, course units within the module	
Frequency of module	Once a year (SS)
Entry requirements	0.3.3 SPA1
Applicability of the module to other programmes	This module is part of all the undergraduate programmes at Karlshochschule International University.
Person responsible for the module	Beatriz Tapia Adler
Name(s) of the instructor(s)	Foreign language instructors (native speaker teachers)
Teaching language	Spanish (English or German, according to the students' linguistic proficiencies)
Number of ECTS credits	6
Total workload and its breakdown (e.g. self-study and contact hours)	Total workload = 180 hours (contact hours = 56)
Hours per week	4
Assessment type / requirement for the award of credits	Reach the level A1.2 (Beginners), B1.2 (Intermediate), B2 (Advanced) according to the Common European Framework of Reference for Languages, CEFR  Written examination (90') and test § 14 (2) / § 14 (3) CER 31.08.2009
Weighting of the grade within the total grade	3%
Qualification objectives of the module	Students who have successfully participated in this module will be able to:

	<p>Beginners:</p> <ul style="list-style-type: none"> <li>➤ deal with simple to more complex everyday situations and simple business situations in the spoken language,</li> <li>➤ write standard texts (e.g. lists) autonomously in Spanish</li> </ul> <p>Intermediate:</p> <ul style="list-style-type: none"> <li>➤ use their spoken language to take part in a suitable range of advanced business communication situations,</li> <li>➤ draw up accompanying written documents</li> </ul> <p>Advanced:</p> <ul style="list-style-type: none"> <li>➤ use the spoken language in a versatile manner to deal with a suitable range of business communication situations autonomously,</li> <li>➤ draw up accompanying simple written documents (handouts, short reports)</li> </ul>
<p>Content of the module</p>	<p>The contents in general:</p> <ul style="list-style-type: none"> <li>– Extension of lexical knowledge and consolidation of grammatical structures and contents as well as the progressive development of listening comprehension skills and written and spoken production skills.</li> <li>– Information on culture and civilisation is also included regularly in the course.</li> <li>– Extension of business terminology. Use of the terminology and the structures in business situations.</li> </ul> <p>Target level A2, specifically:  Consolidation of the phonetic knowledge of the foreign language and work on L1 phonetic interference  More complex grammar structures and varieties  Basic lexis  Learning aids</p> <p>Target level B1.2 and B2, specifically:</p>

	<p>Consolidation of knowledge of the language in oral and grammatical exercises</p> <p>Extension of the general vocabulary and the basics of business vocabulary</p> <p>Specialised texts</p> <p>Colloquial language</p> <p>Learning aids</p>
Teaching and learning methods of the module	Exercises focussing on listening comprehension and oral production, reading comprehension and writing production.
Special features (e.g. online activities, event/company visits, guest speakers, etc.)	Special features are specified at the beginning of the semester.
<p>Literature</p> <p>(Required reading/supplementary recommended reading)</p>	<p>Recommendations to purchase books are made before the beginning of the semester.</p> <p>Language textbooks:</p> <p><b>González Salgado, C.</b> (2007): ene A1, Der Spanischkurs, Hueber Verlag</p> <p><b>González Salgado, C.; Sanz Oberberger, C.</b> (2008): ene A2, Der Spanischkurs, Hueber Verlag</p> <p><b>González Salgado, C.; Alcántara Alcántara, F.; Sanz Oberberger, C.; Douterelo Fernández, E.</b> (2008): ene B1.1, Der Spanischkurs, Hueber Verlag</p> <p><b>Bade, P.; Görrissen, M.; Mellado, R.</b> (2007): Avenida (B2), Klett Verlag</p>

## Advanced Issues in International Management

**Status: August 2010**

Module-Nr./ Code	0.5.1 AIIM
Module title	Advanced Issues in International Management
Semester or trimester	5th Semester
Duration of module	One Semester
Course type (mandatory, elective, etc.)	Mandatory
If relevant, course units within the module	
Frequency of module	Once a year
Entry requirements	None
Applicability of the module to other programmes	
Person responsible for the module	Prof. Dr. Kai Holschuh
Name(s) of the instructor(s)	Prof. Dr. Kai Holschuh
Teaching Language	English
Number of ECTS credits	6
Total Workload and proportion between self-study and contact hours	Total work load = 180 (Contact hours = 56)
Hours per week	4
Assessment type / requirement for the award of credits	Essay § 14 (6) CER 31.08.2009  Withdrawal latest by 3 <sup>rd</sup> January 2011 Begin of assignment work: 10 <sup>th</sup> January 2011 Submission deadline: 31 <sup>st</sup> January 2011
Weighting of the grade within the total grade	3 %
Qualification objectives of the module	Following the successful completion of this course, students should be able to:  ➤ To reflect upon current issues in international business, particular the

	<p>effect of globalization on management decisions.</p> <ul style="list-style-type: none"> <li>➤ To apply appropriate management concepts towards resolving contemporary management issues in an increasingly multi-cultural business environment (e.g. diversity in the workforce).</li> <li>➤ To apply suitable research tools in order to adequately address research issues.</li> <li>➤ To apply techniques in qualitative research.</li> </ul>
Content of the module	<p>The module includes:</p> <ul style="list-style-type: none"> <li>• an up-to-date definition and historical background of globalization</li> <li>• presentation of facts behind and major approaches towards understanding the impact of globalization</li> <li>• explanation of approaches used to describe and promote inter-cultural awareness; explanation of cultural clash</li> <li>• an introduction to economic and cultural aspects of emerging markets with examples of how to do business with/in emerging markets</li> <li>• presentation of the impact of increased diversity in the workforce on organizational management</li> <li>• introduction to and exercises in the effect of international politics on doing business</li> <li>• a review of definition and parameters of scientific work</li> <li>• practice sessions in secondary research, in particular on-line academic databases</li> <li>• review of qualitative research techniques and exercises in their application</li> </ul>
Teaching and learning methods applied in module	Theoretical components will interact with case studies and research exercises (group and individual).
Special Features (e.g. online activities, event/company visits, guest speakers, etc.)	
Literature (Required reading / supplementary recommended reading)	<p><u>Required reading</u></p> <p><b>Phatak, Arvind V.; Bhagat, Rabi S.; Kashlak, Roger</b> (2005): International management: managing in a diverse and</p>

dynamic global environment. Internat. Edition.  
McGraw Hill, Boston

**Thomas, David C.** (2008): Cross-cultural  
management: essential concepts. 2. Aufl.  
Sage, Los Angeles

**Luthans, Fred; Doh, Jonathan P.** (2009):  
International management : culture, strategy  
and behaviour. 7. Aufl. McGraw Hill, New York

## Contemporary Society

**Status: August 2010**

Module-Nr./ Code	2.5.2. CSOC
Module title	Contemporary Society
Semester or trimester	5 <sup>th</sup> semester
Duration of module	Single semester
Course type (mandatory, elective, etc.)	Mandatory
If relevant, course units within the module	
Frequency of module	Once a year
Entry requirements	2.3.1. REST (Regional Studies)
Applicability of the module to other programmes	No
Person responsible for the module	Prof. Dr. Müller
Name(s) of the instructor(s)	t.b.c.
Teaching language	English – however, the module will be taught in one of the languages spoken in the region if the students are sufficiently proficient in the language (level C1)
Number of ECTS credits	6
Total workload and its breakdown (e.g. self-study and contact hours)	Total workload = 180 hours (contact hours = 42)
Hours per week	3
Assessment type / requirement for the award of credits	Written examination (90') § 14 (2) CER 31.08.2009
Weighting of the grade within the total grade	3%
Qualification objectives of the module	Students who have successfully participated in this module will be able to:  - present the fundamentals of a selected area of social and political

	<p>sciences (politics, sociology, communication studies etc.) and distinguish functions from management studies</p> <ul style="list-style-type: none"> <li>- formulate detailed links between aspects of intercultural management</li> <li>- synthesise statements on foreign cultures in an abstract manner</li> </ul>
Content of the module	Contents depend on international offers and on the learning agreement. Aforementioned outcomes will be guaranteed through selected course programmes in the partner institution.
Teaching and learning methods of the module	
Special features (e.g. online activities, event/company visits, guest speakers, etc.)	
<p>Literature (Required reading/supplementary recommended reading)</p>	<p><u>Required reading:</u></p> <p>Reading requirements depend on international offers and on the learning agreement. Recommendations will be given at the latest in the opening session of the course.</p>

## Elective

**Status: August 2010**

Module-Nr./ Code	2.5.3 ELEC
Module title	Elective
Semester or trimester	5 <sup>th</sup> semester
Duration of module	Single semester
Course type (mandatory, elective, etc.)	Mandatory
If relevant, course units within the module	
Frequency of module	Once a year
Entry requirements	
Applicability of the module to other programmes	No
Person responsible for the module	Prof. Dr. Müller
Name(s) of the instructor(s)	t.b.c.
Teaching language	English – however, the module will be taught in one of the languages spoken in the region if the students are sufficiently proficient in the language (level C1)
Number of ECTS credits	6
Total workload and its breakdown (e.g. self-study and contact hours)	Total workload = 180 hours (contact hours = 42)
Hours per week	3
Assessment type / requirement for the award of credits	Written examination (90') § 14 (2) CER 31.08.2009
Weighting of the grade within the total grade	3%
Qualification objectives of the module	Students who have successfully participated in this module will be able to:  - synthesize contents from different research/ scientific areas depending on

	their own professional and academic interest
Content of the module	Contents depend on international offers and on the learning agreement. Aforementioned outcomes will be guaranteed through selected course programmes in the partner institution.
Teaching and learning methods of the module	
Special features (e.g. online activities, event/company visits, guest speakers, etc.)	
Literature (Required reading/supplementary recommended reading)	<u>Required reading:</u> Reading requirements depend on international offers and on the learning agreement. Recommendations will be given at the latest in the opening session of the course.

## Change and Innovation

**Status: August 2010**

Module-Nr./ Code	0.5.2 CHIN
Module title	Change and Innovation
Semester or trimester	5 <sup>th</sup> semester
Duration of module	Single semester
Course type (mandatory, elective, etc.)	Mandatory
If relevant, course units within the module	
Frequency of module	Once a year
Entry requirements	0.3.2 RESO Resources (HRM/Organisation)
Applicability of the module to other programmes	
Person responsible for the module	Prof. Dr. Becker
Name(s) of the instructor(s)	Prof. Dr. Becker
Teaching language	English
Number of ECTS credits	6
Total workload and its breakdown (e.g. self-study and contact hours)	180 (of which 42 contact hours)
Hours per week	3
Assessment type / requirement for the award of credits	Learner's Portfolio § 14 (7) CER 31.08.2009  Withdrawal latest by 11 <sup>th</sup> October 2010 Begin of assignment work: 18 <sup>th</sup> October 2010 Submission deadline: 7 <sup>th</sup> January 2011
Weighting of the grade within the total grade	3 %
Qualification objectives of the module	Students who have successfully participated in this module will be able to:  - analyse the socio-economic

	<p>processes of change and the socio-technical innovation processes from a general management perspective</p> <ul style="list-style-type: none"> <li>- plan, structure and monitor corporate innovation processes and the processes of organisational change</li> <li>- implement appropriate management tools depending on the situation in order to achieve innovation objectives and to shape organisational change</li> </ul>
<p>Content of the module</p>	<ul style="list-style-type: none"> <li>○ Socio-technical and socio-economic drivers of innovation and change</li> <li>○ Business possibilities for shaping innovation and change, in particular the strategic and organisational integration of different innovation perspectives (e.g. product and process innovation with the innovation of distribution)</li> <li>○ Innovation and change as management task</li> <li>○ The basic methods of innovation and change management</li> <li>○ Business development</li> <li>○ Case studies</li> </ul>
<p>Teaching and learning methods of the module</p>	<p>This is a research-focussed module with a strong emphasis on the student's individual research work. Applied methods: LdL (Learning by Teaching) / Case study creation / Interactive lectures / interviews with and talks by industry practitioners</p>
<p>Special features (e.g. online activities, event/company visits, guest speakers, etc.)</p>	
<p>Literature (Required reading/supplementary recommended reading)</p>	<p><u>Reading:</u></p> <p>A list readings will be submitted with the syllabus in advance</p>

## Arabic 3

**Status: August 2010**

Module-Nr./ Code	0.5.3 ARA3
Module title	Arabic 3
Semester or trimester	5 <sup>th</sup> semester
Duration of module	Single semester
Course type (mandatory, elective, etc.)	Mandatory
If relevant, course units within the module	
Frequency of module	Once a year (WS)
Entry requirements	0.4.3 ARA2
Applicability of the module to other programmes	This module is part of all the undergraduate programmes at Karlshochschule International University.
Person responsible for the module	Véronique Rigaud-Költzsch
Name(s) of the instructor(s)	Foreign language instructors (native speaker teachers)
Teaching language	Arabic (English or German, according to the students' linguistic proficiencies)
Number of ECTS credits	6
Total workload and its breakdown (e.g. self-study and contact hours)	Total workload = 180 hours (contact hours = 56)
Hours per week	4
Assessment type / requirement for the award of credits	Written examination (90') and test § 14 (2) / § 14 (3) CER 31.08.2009  Withdrawal latest by 6 <sup>th</sup> January 2011 Examination date: 13 <sup>th</sup> January 2011
Weighting of the grade within the total grade	3%
Qualification objectives of the module	Students who have successfully participated in this module will be able to:  ➤ read and write brief standard texts,

	<ul style="list-style-type: none"> <li>➤ carry out dialogues in everyday situations with a suitable level of complexity.</li> </ul>
Content of the module	<ul style="list-style-type: none"> <li>– Revision of the conjunctive, the imperative, apocopate and negation. The dual, the numbers 1 and 2, question pronouns “how many”, the months, cardinal numbers, year numbers, the perfect form of verbs with و and ى, conjunctive and apocopate of verbs with و or ى, word order: إِنَّ and the subject of the sentence.</li> <li>– At my university; in a hotel; about Islam and Muslims; registering with the authorities; the President’s speech; interview with the President.</li> <li>– Learning aids</li> </ul>
Teaching and learning methods of the module	Exercises focussing on listening comprehension and oral production, reading comprehension and writing production.
Special features (e.g. online activities, event/company visits, guest speakers, etc.)	Special features are specified at the beginning of the semester.
Literature (Required reading/supplementary recommended reading)	<p>Recommendations to purchase books are made before the beginning of the semester.</p> <p>Language textbook:</p> <p><b>Krahl, Günther; Reuschel, Wolfgang; Schulz, Eckehard</b> (2005): Lehrbuch des modernen Arabisch. 8. Aufl. Langenscheidt, Berlin</p>

## Chinese 3

**Status: August 2010**

Module-Nr./ Code	0.5.3 CHI3
Module title	Chinese 3
Semester or trimester	5 <sup>th</sup> semester
Duration of module	Single semester
Course type (mandatory, elective, etc.)	Mandatory
If relevant, course units within the module	
Frequency of module	Once a year (WS)
Entry requirements	0.4.3 CHI2
Applicability of the module to other programmes	This module is part of all the undergraduate programmes at Karlshochschule International University.
Person responsible for the module	Véronique Rigaud-Költzsch
Name(s) of the instructor(s)	Foreign language instructors (native speaker teachers)
Teaching language	Chinese (English or German, according to the students' linguistic proficiencies)
Number of ECTS credits	6
Total workload and its breakdown (e.g. self-study and contact hours)	Total workload = 180 hours (contact hours = 56)
Hours per week	4
Assessment type / requirement for the award of credits	Written examination (90') and test § 14 (2) / § 14 (3) CER 31.08.2009  Withdrawal latest by 6 <sup>th</sup> January 2011 Examination date: 13 <sup>th</sup> January 2011
Weighting of the grade within the total grade	3%
Qualification objectives of the module	Students who have successfully participated in this module will be able to:  ➤ read and write brief standard texts,

	<ul style="list-style-type: none"> <li>➤ carry out dialogues in everyday situations with a suitable level of complexity.</li> </ul>
Content of the module	<ul style="list-style-type: none"> <li>– Extension of basic grammar forms</li> <li>– Extension of basic vocabulary</li> <li>– Learning aids</li> </ul>
Teaching and learning methods of the module	Exercises focussing on listening comprehension and oral production, reading comprehension and writing production.
Special features (e.g. online activities, event/company visits, guest speakers, etc.)	Special features are specified at the beginning of the semester. Example: direct online learning of the Chinese phonetic and written alphabet in the lessons.
Literature (Required reading/supplementary recommended reading)	<p>Recommendations to purchase books are made before the beginning of the semester.</p> <p>Language textbooks:</p> <p><b>Chen, Fu; Zhu, Zhiping; Cordes, Ruth</b> (2005): Wir lernen chinesisich. Renmin Jiaoyu Chubanshe, Beijing (Medienkombination)</p> <p><b>Zhang, Hong; Zhu, Xiaoxing</b> (2007): Chinesisch erleben. Gaodeng Jiaoyu Chubanshe, Beijing (Medienkombination)</p> <p><b>Gu, Wen; Meinshausen, Frank</b> (2005): Umgangschinesisch effektiv : ein Crash-Kurs der chinesischen Umgangssprache. Schmetterling, Stuttgart (Medienkombination)</p>

## French 3

**Status: August 2010**

Module-Nr./ Code	0.5.3 FRA3
Module title	French 3
Semester or trimester	5 <sup>th</sup> semester
Duration of module	Single semester
Course type (mandatory, elective, etc.)	Mandatory
If relevant, course units within the module	
Frequency of module	Once a year (WS)
Entry requirements	0.4.3 FRA2
Applicability of the module to other programmes	This module is part of all the undergraduate programmes at Karlshochschule International University.
Person responsible for the module	Véronique Rigaud-Költzsch
Name(s) of the instructor(s)	Foreign language instructors (native speaker teachers)
Teaching language	French
Number of ECTS credits	6
Total workload and its breakdown (e.g. self-study and contact hours)	Total workload = 180 hours (contact hours = 56)
Hours per week	4
Assessment type / requirement for the award of credits	Reach the level A2 (Beginners), B2 (Intermediate), B2-C1 (Advanced) according to the Common European Framework of Reference for Languages, CEFR  Written examination (90') and test § 14 (2) / § 14 (3) CER 31.08.2009  Withdrawal latest by 4 <sup>th</sup> January 2011 Examination date: 11 <sup>th</sup> January 2011
Weighting of the grade within the total grade	3%

<p>Qualification objectives of the module</p>	<p>Students who have successfully participated in this module will be able to:</p> <p>Beginners:</p> <ul style="list-style-type: none"> <li>➤ deal with more complex everyday situations and everyday business situations in the spoken language,</li> <li>➤ write simple texts in French.</li> </ul> <p>Intermediate:</p> <ul style="list-style-type: none"> <li>➤ use the spoken language in a versatile manner to deal with a suitable range of business communication situations autonomously,</li> <li>➤ draw up accompanying simple written documents (handouts, short reports)</li> </ul> <p>Advanced:</p> <ul style="list-style-type: none"> <li>➤ follow complex business communication situations and take part in them using the spoken language,</li> <li>➤ write longer texts with analytical contents in French</li> </ul>
<p>Content of the module</p>	<p>The contents in general:</p> <ul style="list-style-type: none"> <li>– Increase vocabulary and perfect their grammar knowledge in order to further improve their speaking and writing skills (discussion, expressing opinions, presenting an argument, negotiations) as well as training listening and reading comprehension skills.</li> <li>– Use of language in business situations.</li> </ul> <p>Target level A2, specifically:  Complex grammatical structures and varieties  Extension of general vocabulary,  Specialist business language and texts  Learning aids</p> <p>Target level B2 and C1, specifically:  Consolidation of knowledge of the language in oral and grammatical exercises  Specialist business vocabulary  Different styles and degrees of formality</p>

	Advanced writing Learning aids
Teaching and learning methods of the module	Exercises focussing on listening comprehension and oral production, reading comprehension and writing production.
Special features (e.g. online activities, event/company visits, guest speakers, etc.)	Special features are specified at the beginning of the semester.
Literature (Required reading/supplementary recommended reading)	<p>Recommendations to purchase books are made before the beginning of the semester.</p> <p>Language textbooks:</p> <p><b>Girardet, J.; Pécheur, J.</b> (2008) : Écho 2, méthode de français (A2), CLE International</p> <p><b>Girardet, J.; Pécheur, J.</b> (2008) : Écho 3, méthode de français (B1), CLE International</p> <p><b>Penfornis, Jean-Luc</b> (2002) Français.com, niveau intermédiaire, CLE International</p> <p><b>Penfornis, Jean-Luc</b> (2003) Affaires.com, CLE International</p> <p><b>Steele, Ross</b> (2004) Civilisation progressive du français, CLE International</p>

## Russian 3

**Status: August 2010**

Module-Nr./ Code	0.5.3 RUS3
Module title	Russian 3
Semester or trimester	5 <sup>th</sup> semester
Duration of module	Single semester
Course type (mandatory, elective, etc.)	Mandatory
If relevant, course units within the module	
Frequency of module	Once a year (WS)
Entry requirements	0.4.3 RUS2
Applicability of the module to other programmes	This module is part of all the undergraduate programmes at Karlshochschule International University.
Person responsible for the module	Véronique Rigaud-Költzsch
Name(s) of the instructor(s)	Foreign language instructors (native speaker teachers)
Teaching language	Russian (English or German, according to the students' linguistic proficiencies)
Number of ECTS credits	6
Total workload and its breakdown (e.g. self-study and contact hours)	Total workload = 180 hours (contact hours = 56)
Hours per week	4
Assessment type / requirement for the award of credits	Written examination (90') and test § 14 (2) / § 14 (3) CER 31.08.2009  Withdrawal latest by 4 <sup>th</sup> January 2011 Examination date: 11 <sup>th</sup> January 2011
Weighting of the grade within the total grade	3%
Qualification objectives of the module	Students who have successfully participated in this module will be able to:

	<ul style="list-style-type: none"> <li>➤ deal with a suitable range of everyday situations in the spoken language</li> <li>➤ understand oral communication in a business context and make simple contributions in the spoken language</li> <li>➤ write short texts (e.g. letters) autonomously in Russian.</li> </ul>
Content of the module	<ul style="list-style-type: none"> <li>– Extension of knowledge of grammar system</li> <li>– Extension of basic vocabulary</li> <li>– Basic business vocabulary</li> <li>– Learning aids</li> </ul>
Teaching and learning methods of the module	Exercises focussing on listening comprehension and oral production, reading comprehension and writing production.
Special features (e.g. online activities, event/company visits, guest speakers, etc.)	Special features are specified at the beginning of the semester.
Literature (Required reading/supplementary recommended reading)	<p>Recommendations to purchase books are made before the beginning of the semester.</p> <p>Language textbooks:</p> <p><b>Loos, Harald; Berditschewski, Anatoli</b> (2008): Projekty : ein Russischlehrwerk für Beruf und Alltag. Hueber, Ismaning (Medienkombination)</p> <p><b>Sokolowa, Ludmila; Zeller, Heiner</b> (2001): Kljuci 1 : ein Russischlehrwerk für Erwachsene. Hueber, Ismaning (Medienkombination)</p> <p><b>Sokolowa, Ludmila; Zeller, Heiner</b> (2004): Kljuci 2 : ein Russischlehrwerk für Erwachsene. Hueber, Ismaning (Medienkombination)</p>

## Spanish 3

**Status: August 2010**

Module-Nr./ Code	0.5.3 SPA3
Module title	Spanish 3
Semester or trimester	5 <sup>th</sup> semester
Duration of module	Single semester
Course type (mandatory, elective, etc.)	Mandatory
If relevant, course units within the module	
Frequency of module	Once a year (WS)
Entry requirements	0.4.3 SPA
Applicability of the module to other programmes	This module is part of all the undergraduate programmes at Karlshochschule International University.
Person responsible for the module	Beatriz Tapia Adler
Name(s) of the instructor(s)	Foreign language instructors (native speaker teachers)
Teaching language	Spanish
Number of ECTS credits	6
Total workload and its breakdown (e.g. self-study and contact hours)	Total workload = 180 hours (contact hours = 56)
Hours per week	4
Assessment type / requirement for the award of credits	Reach the level A2 (Beginners), B2 (Intermediate), B2-C1 (Advanced) according to the Common European Framework of Reference for Languages, CEFR  Written examination (90') and test § 14 (2) / § 14 (3) CER 31.08.2009  Withdrawal latest by 6 <sup>th</sup> January 2011 Examination date: 13 <sup>th</sup> January 2011
Weighting of the grade within the total grade	3%

<p>Qualification objectives of the module</p>	<p>Students who have successfully participated in this module will be able to:</p> <p>Beginners:</p> <ul style="list-style-type: none"> <li>➤ deal with more complex everyday situations and everyday business situations in the spoken language,</li> <li>➤ write simple texts in Spanish.</li> </ul> <p>Intermediate:</p> <ul style="list-style-type: none"> <li>➤ use the spoken language in a versatile manner to deal with a suitable range of business communication situations autonomously,</li> <li>➤ draw up accompanying simple written documents (handouts, short reports) .</li> </ul> <p>Advanced:</p> <ul style="list-style-type: none"> <li>➤ follow complex business communication situations and take part in them using the spoken language,</li> <li>➤ write longer texts with analytical contents in Spanish.</li> </ul>
<p>Content of the module</p>	<p>The contents in general:</p> <ul style="list-style-type: none"> <li>– Increase vocabulary and perfect their grammar knowledge in order to further improve their speaking and writing skills (discussion, expressing opinions, presenting an argument, negotiations) as well as training listening and reading comprehension skills.</li> <li>– Use of language in business situations.</li> </ul> <p>Target level A2, specifically:  Complex grammatical structures and varieties  Extension of general vocabulary,  Specialist business language and texts  Learning aids</p> <p>Target level B2 and C1, specifically:  Consolidation of knowledge of the language in oral and grammatical exercises  Specialist business vocabulary  Different styles and degrees of formality  Advanced writing</p>

	Learning aids
Teaching and learning methods of the module	Exercises focussing on listening comprehension and oral production, reading comprehension and writing production.
Special features (e.g. online activities, event/company visits, guest speakers, etc.)	Special features are specified at the beginning of the semester.
Literature (Required reading/supplementary recommended reading)	<p>Recommendations to purchase books are made before the beginning of the semester.</p> <p>Language textbooks:</p> <p><b>González Salgado, C.</b> (2007): ene A1, Der Spanischkurs, Hueber Verlag</p> <p><b>González Salgado, C.; Sanz Oberberger, C.</b> (2008): ene A2, Der Spanischkurs, Hueber Verlag</p> <p><b>González Salgado, C.; Alcántara Alcántara, F.; Sanz Oberberger, C.; Douterelo Fernández, E.</b> (2008): ene B1.1, Der Spanischkurs, Hueber Verlag</p> <p><b>Bade, P.; Görrissen, M.; Mellado, R.</b> (2007): Avenida (B2), Klett Verlag</p>

## Internship

**Status: August 2010**

Module-Nr./ Code	0.6.1 INTS
Module title	Internship
Semester or trimester	6 <sup>th</sup> semester
Duration of module	Single semester
Course type (mandatory, elective, etc.)	Mandatory
If relevant, course units within the module	
Frequency of module	Once a year
Entry requirements	
Applicability of the module to other programmes	This module is part of all the programmes at Karlshochschule International University.
Person responsible for the module	Prof. Dr Stefan Sonnenburg
Name(s) of the instructor(s)	Professors acting as mentors in accordance with § 11 parag. 6 of the study and examination regulations
Teaching language	Depends on the location of the company
Number of ECTS credits	18
Total workload and its breakdown (e.g. self-study and contact hours)	540 hours (3 months = 480 hours internship and 60 hours for preparation and follow-up assignment)
Hours per week	3 hours per week for preparation and follow-up assignment
Assessment type / requirement for the award of credits	Internship analysis § 14 (10) CER 31.08.2009
Weighting of the grade within the total grade	4 %
Qualification objectives of the module	Students who have successfully participated in this module will be able to (in accordance with the study and examination regulations):

	<ul style="list-style-type: none"> <li>- apply and transfer the theoretical knowledge they acquired during their studies to practical problems and use their academic knowledge to critically question their practical experience</li> <li>- describe processes and structures in the company where they carry out the internship</li> <li>- analyse the business model, value chain and corporate and business segment strategy of the company where they carry out their internship</li> <li>- put into context and reflect their own experiences in the company, generate ideas from practice for their own (lifelong) learning and their bachelor thesis and critically question practice with the methods of their subject</li> <li>- identify problems and obstacles when trying to implement what they've learnt in practice and develop criteria for a successful transfer between theory and practice</li> <li>- draw up an implementation plan to support this transfer on the basis of self-evaluation of their own strengths and weaknesses and organise learning partnerships, networks to exchange experiences or follow-up measures</li> </ul>
Content of the module	<ul style="list-style-type: none"> <li>- Contents in accordance with the study and examination regulations:</li> <li>- Practical activity in a business function in a company, association or comparable organisation.</li> <li>- The following functional areas come into consideration: <ul style="list-style-type: none"> <li>• Management/general management</li> <li>• Organisation</li> <li>• Marketing</li> <li>• Distribution</li> <li>• Controlling, finance and accounting</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• HR management</li> <li>• Project management</li> <li>• Procurement</li> <li>• Data processing</li> <li>• Appropriate operating department</li> </ul> <ul style="list-style-type: none"> <li>- Analytical reflection of practical experience</li> <li>- Identification of relevant questions for the bachelor thesis</li> <li>- Analysis of problems/obstacles when applying what they have learnt</li> <li>- Development of factors of success when transferring into practice</li> <li>- Development of an implementation plan</li> </ul>
Teaching and learning methods of the module	<ul style="list-style-type: none"> <li>- Practical activity</li> <li>- Mentoring by a professor for the preparation and the follow-up assignment and guidance with reflection during the activity</li> </ul>
Special features (e.g. online activities, event/company visits, guest speakers, etc.)	Guidance with reflection during the activity is provided online in the form of e-learning
Literature (Required reading/supplementary recommended reading)	No requirements, appropriate use of the literature given in modules 0.3.1 IPRO and 0.4.1 APRO

## Bachelor thesis including its defence

**Status: August 2010**

Module-Nr./ Code	0.6.2 BACH
Module title	Bachelor thesis including its defence (in accordance with §§ 15 and 16 of the study and examination regulations)
Semester or trimester	6 <sup>th</sup> semester
Duration of module	Single semester
Course type (mandatory, elective, etc.)	Mandatory
If relevant, course units within the module	
Frequency of module	Once a year
Entry requirements	The students must have acquired 150 ECTS credits
Applicability of the module to other programmes	None
Person responsible for the module	Prof. Dr. Zerr
Name(s) of the instructor(s)	Tutor in accordance with § 15 parag. 4 of the study and examination regulations
Teaching language	English / German
Number of ECTS credits	12 (11 + 1)
Total workload and its breakdown (e.g. self-study and contact hours)	360 hours (thesis: 2 months plus preparation of the thesis defence)
Hours per week	
Assessment type / requirement for the award of credits	Bachelor thesis (weighting: 80 %) and defence of the bachelor thesis (weighting: 20 %) § 15 CER 31.08.2009
Weighting of the grade within the total grade	16%
Qualification objectives of the module	In accordance with § 15 parag. 1 of the study and examination regulations students who have successfully participated in this module will be able to:

	<ul style="list-style-type: none"> <li>- investigate and answer an academic question independently using academic methods within a given time period</li> <li>- give a presentation summarising the results of their work (max. 20 mins) and defend it with informed academic arguments in a discussion (max. 20 mins)</li> </ul>
Content of the module	– Bachelor thesis and defence of the bachelor thesis in accordance with §§ 15 and 16 of the study and examination regulations
Teaching and learning methods of the modul	Self-directed learning, support, if needed by the professor in charge
Special features (e.g. online activities, event/company visits, guest speakers, etc.)	
Literature (Required reading/supplementary recommended reading)	No special requirements, appropriate use of literature given in the modules 0.1.1 IMQM (0.1.1 EMQM) and 0.1.3 SCIE (0.1.3 WISS)